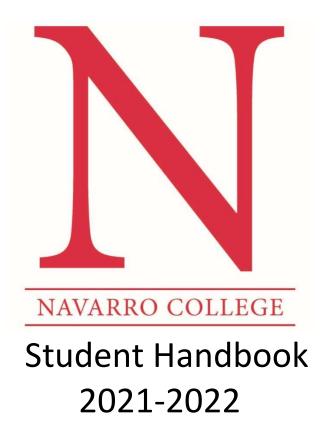
# Navarro College Vocational Nursing Program



Last Review and Revision: 04/2021 Approved by LVN Faculty: 04/2021 Approval VP Academic Affairs: 04/2021

## TABLE OF CONTENTS

PHILOSOPHY	4
NAVARRO COLLEGE STUDENT HANDBOOK AND MISSION STATEMENT	5
TERMS AND DEFINITIONS	5
CORE PROGRAM OBJECTIVES	6
CONCEPTUAL FRAMEWORK	7
DIFFERENTIATED ESSENTIAL COMPETENCIES OF GRADUATES OF TEXAS	
VOCATIONAL NURSING EDUCATIONAL PROGRAMS (DEC'S)	8-9
STUDENT PROCEDURES	10
ADMISSION PROCEDURE	
HEALTH AND FUNCTIONALREQUIREMENTS	13
ESSENTIAL CLINICAL PERFORMANCE REQUIREMENTS	14
IMMUNIZATIONS	14-16
STUDENT WITHDRAWALS, READMISSIONS, TRANSFERS, PROBATION &	
DISMISSALS	
VOCATIONAL NURSE CURRICULUM	20-21
VACATION AND HOLIDAYS	21
ATTENDANCE PROCEDURE	
ACCIDENT OR INJURY TO THE STUDENT WHILE ON DUTY	22
PERSONAL INJURY/ILLNESS	22
COVID POLICY	22-24
PROFESSIONAL BEHAVIOR	24-25
DRESS CODE AND SUPPLIES	25-26
EMPLOYMENT STATEMENT	26
GRADING AND EVALUATION	26
CLINICAL PERFORMANCE EVALUATION	
ASSIGNMENTS	27
TESTING	
COMPUERTIZED TESTING POLICY	29-30
REMOTE TESTING	
ATI TESTING POLICY	31
TUTORIAL SERVICES	31
COMMUNICABLE DISEASE PROCEDURE	
VOCATIONAL NURSING PROGRAM ESTIMATED PROGRAM FEES	34
VOCATIONAL NURSING TEXTBOOK LIST 2021-2022	35-36
NOTIFICATION OF TEXAS BOARD OF NURSING INVESTIGATION	
QUESTIONS	
DISABLED CANDIDATE FOR THE EXAMINATION FOR LICENSURE	39
PROGRAM POLICIES	
NAVARRO COLLEGE DISABILITY SERVICES	
MEDICATION ADMINISTRATION PROCEDURE	40-41
SKILLS PROFICIENCY CRITERIA	
DOSAGE CALCULATION EXAMINATION PROCEDURE	41-42
ADDITIONAL CLINICAL PROCEDURES	42
DRUG SCREEN PROCEDURE	42-43

ADDITIONAL BACKGROUND CHECK
CHEMICAL DEPENDENCY/ABUSE PROCEDURE
READMISSION TO PRGOGRAM AFTER STUDENT DISMISSAL FOR CHEMICAL DEPENDANCY/ABUSE
DEPENDANCY/ABUSE
CARDIO PULMONARY RESUSCITATION CERTIFICATION
CARDIO PULMONARY RESUSCITATION CERTIFICATION
VOCATIONAL NURSING PROGRAM FORMS
HEALTH EVALUATION FORM (PARTS I & II)
NAVARRO COLLEGE HEALTH PROFESSIONS OCCURRENCE FORM
NAVARRO COLLEGE HEALTH PROFESSIONS OCCURRENCE FORM
COUNSELING FORM
GRADE JEOPARDY PLAN OF ACTION
STUDENT TEST QUESTION REVIEW FORM53
TB QUESTIONNAIRE
SIGNATURE FORMS
STUDENT CONFIDENTIALITY AGREEMENT
AUTHORIZATION FOR RELEASE OF STUDENT INFORMATION
SURSCAN AUTHORIZATION FOR RELEASE OF INFORMATION
STUDENT ACKNOWLEDGMENT HANDBOOK SIGNATURE

## PHILOSOPHY

The Faculty of the Vocational Nursing Program:

- 1. Acknowledge and support the Philosophy and Mission Statement of Navarro College.
- 2. Believe as a Member of the Profession, the Vocational Nursing student should assume responsibility and accountability for the quality of nursing care through continued self-competence and acknowledgement of the legal scope of practice.
- 3. Believe as Provider of Patient-Centered Care, the Vocational Nursing student should provide safe, compassionate, basic nursing care using a direct and interdisciplinary approach and learn to formulate patient goals and outcomes with an understanding of evidence-based practice.
- 4. Believe as a Patient Safety Advocate, the Vocational Nursing student shall demonstrate knowledge and compliance of the Texas Nurse Practice Act and the Texas Board of Nursing Rules by promoting quality and safe environment through obtaining instruction, supervision, or training as needed.
- 5. Believe as a Member of the Health Care Team, the Vocational Nursing student shall communicate and collaborate with patients, their families, and the interdisciplinary health care team to assist in the planning, delivery, and coordination of patient-centered care to assigned patients while participating as a patient advocate.
- 6. Believe the purpose of Vocational Nursing education in society is to provide the opportunity for an individual to live up to their full potential as a participating member of society. Education of Vocational Nurses comprises a theoretical base and a clinical component to prepare the graduate, who is responsible for their actions, to assume an active position within the health care team in a range of settings under the direction of a Registered Nurse or healthcare provider.
- 7. Believe that education is accomplished through a teaching/learning process with both the teacher and learner having responsibilities in establishing an environment conducive to learning. We believe the learner has the responsibility to enter the environment ready to learn and respond.
- 8. Believe nursing education integrates scientific principles and knowledge into the practice of Vocational Nursing. The faculty is committed to planning learning experiences which are designed to meet the educational objectives and to keep up-to-date by continued professional growth in education and evidence-based practice.

## VOCATIONAL NURSING STUDENT MISSION STATEMENT

We strive to produce nurses that can deliver safe and effective quality care to the community by empowering students through facilitating learning, via teaching excellence and exceptional resources, and promote the Navarro College student to move through the education continuum.

Revised: April 2017 Reviewed Annually (Last Review April 2021)

## NAVARRO COLLEGE STUDENT HANDBOOK AND MISSION STATEMENT

Navarro College Vocational Nursing Program is under the umbrella of Navarro College. All students will be expected to comply with the Navarro College student policies and with the LVN program policies. Please go to the following link to review the Navarro College Student Handbook and the Navarro College Mission Statement. See Page 59 to sign student acknowledgement form.

http://navarrocollege.edu/handbook/

## **TERMS AND DEFINITIONS**

- 1. <u>Community</u> a specific population living in a geographical area; a group which shares common interests, values, or needs.
- 2. <u>Cultural</u> influence of a given group which defines behavior and promotes adjustments within that group.
- 3. <u>Differentiated Essential Competencies (DECS)</u> written guidelines for nursing programs to help meet the approved criteria for education established by the Board of Nursing. They are designed to demonstrate the progression of expectations across the type of nursing programs based upon educations preparation.
- 4. <u>Family</u> a social system and primary reference group, two or more of whom are or have lived together over a period of time.
- 5. <u>Health process</u> process of living and dying which includes promotion and maintenance of health, illness, rehabilitation, and dying.
- 6. <u>Health</u> a state of complete mental, physical, and social well-being; not merely the absence of illness.
- 7. <u>Illness</u> process which impedes the progress of the individual toward maximization of potential for daily living. It can involve disruption in biological, psychological, and/or social integrity.
- 8. <u>Individual</u> one unique person who is part of a family and community.
- 9. <u>Maintenance of health</u> process which involves client health, stabilization, and equilibrium.
- 10. <u>Maximum potential for daily living</u> state toward which the individual strives. It involves the optimum use of the powers and assets of the individual for the achievement of life goals.
- 11. <u>Physiological</u> biological aspects of the individual.

- 12. <u>Promotion of health</u> process whereby persons are provided the knowledge and resources necessary for maximizing the potential for daily living.
- 13. <u>Psychological</u> mental aspects of the individual.
- 14. <u>Quality of life</u> state of life which the individual perceives as providing maximum satisfaction and fulfillment.
- 15. <u>Rehabilitation</u> process of restoring maximum function and improving quality of life following illnesses.
- 16. <u>Social</u> relationships with others, affiliations, and enculturation.
- 17. <u>Spiritual</u> personal quality which includes striving for inspiration, reverence, and harmony with the universe.

## **CORE PROGRAM OBJECTIVES (DEC'S)**

The Navarro College Vocational Nursing Program will maintain at all times a quality curriculum and high standards for its students. Upon successful completion of the Vocational Nursing Program the student should be able to:

- 1. Act as a Member of the Profession by demonstrating an understanding of basic health science through the acquisition of concepts of nutrition, pharmacology, microbiology, anatomy and physiology.
- 2. Act as a Provider of Patient Centered Care by utilizing the nursing process and scientific principles to identify patient needs across the life span, to plan, implement and evaluate the effectiveness of nursing care using evidence based practice.
- 3. Act as a Patient Safety Advocate by providing safe, competent health care for patients in a variety of settings in accordance with the Scope of Practice and Code of Ethics for Vocational Nursing Practice.
- 4. Act as a Patient Safety Advocate by safely and competently administering medications.
- 5. Act as a Member of the Profession by demonstrating accountability through responsible behavior, by protecting the legal and ethical rights of the patient and facilitating personal and professional growth through continued education.
- 6. Act as a Member of the Health Care Team by utilizing resources within the community to provide holistic teaching to the patient and caregiver and to assist in the promotion of health, and prevention of disease and rehabilitation.
- 7. Act as a Member of the Health Care Team by promoting mental health concepts through therapeutic communication when interacting with patients, families, caregivers, peers, health care team and other professionals.
- 8. Act as a Member of the Health Care Team by beginning to supervise other unlicensed assistive personnel and vocational licensed personnel as assigned.

Each Syllabus for each course will have Student Learning Outcomes specific to that course and will be cross-referenced to the Core Program Objectives above. The Core Program Objectives above are referenced from the Texas Board of Nursing DEC's (Differentiated Essential Competencies See Page 8-9).

## **CONCEPTUAL FRAMEWORK**

The conceptual framework of the Vocational Nursing Program utilizes the following major concepts: Individual, Health/Illness, Nursing Process, Communication, Teaching/Learning, and Nursing Skills. These concepts support the nursing process and are threaded throughout the curriculum.

<u>Holistic</u> perspective is a way of viewing the total person emphasizing the interrelationship of the body, mind, spirit, which is exhibited as a dynamic between the person and the environment.

<u>Individual</u> is a person with unique physiological, psychological, socio-cultural, and spiritual needs. Each individual is perceived as unique but progresses across the life span in a predicted sequence from infancy to old age. As a unique person, this individual can be part of a family and community.

<u>Health/Illness</u> lie on opposite ends of a continuum that ranges from optimal health to terminal illness and death. An individual's health constantly fluctuates. Ideal health is achieving maximum potential for daily living with illness impeding the progress of the individual toward maximum potential due to a disruption of physical, mental, social, cultural, and/or emotional integrity.

<u>Nursing Process</u> is a scientifically based five-step process (assessment, nursing diagnosis, planning, implementation, and evaluation) designed to assist individuals and families in maximizing health potentials or assisting with dignified death. It integrates theory and a sound knowledge base with practice and includes promotion of health, prevention of illness, rehabilitation, and dying.

<u>Communication</u> is defined as a two-way process which utilizes verbal and non-verbal messages to establish rapport with patients and to assist in providing patient care. Communicating with other health team members is vital to coordinating the delivery of patient care. Accurate recording and documentation are additional indicators of the ability to communicate effectively.

<u>Teaching/Learning Process</u> is a planned intervention the nurse uses to assist individuals and families to attain and/or maintain an optimal level of health.

<u>Nursing Skills</u> are patient-related activities performed by the nurse in a caring, non-judgmental manner while providing individualized patient care. Learning a skill integrates the cognition of scientific knowledge underlying the skills and the dexterity to perform the skills in order to provide efficient, effective, safe care.

## DIFFERENTIATED ESSENTIAL COMPETENCIES OF GRADUATES OF TEXAS VOCATIONAL NURSING EDUCATIONAL PROGRAMS (DEC'S)

The purpose of this program is to prepare graduates to practice within the framework of legal, ethical, and professional standards; to exhibit awareness of present and emerging roles of vocational nursing with regard to past trends, current practice, and future directions; to accept responsibility for continued personal and professional growth, to be cognizant of the holistic nature of the person; to be a provider of individual nursing care in a multiplicity of health care settings. The program follows guidelines outlined in the Texas State Board of Nursing "Differentiated Essential Competencies (DECs), providing didactic and hands on instruction that moves along a continuum from semester to semester starting as a "beginning student" and end as an "advanced student" for each of the four categories outlined in the DECs as shown below.

- 1. <u>Member of the Profession:</u>
  - a. Function within the nurse's legal scope of practice and in accordance with the policies and procedures of the employing health care institution or practice setting.
  - b. Assume responsibility and accountability for the quality of nursing care provided to patients and their families.
  - c. Contribute to activities, which promote the development and practice of vocational nursing.
  - d. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.
- 2. Provider of Patient-Centered Care:
  - a. Use clinical reasoning and established evidence-based policies as the basis for decision-making in nursing practice.
  - b. Assist in determining the physical and mental status, needs, and preferences of culturally, ethnically, and socially diverse patients and their families based on interpretation of health-related data.
  - c. Report data to assist in the identification of problems and formulation of goals/outcomes and patient-centered outcomes of care in collaboration with patients, their families, and the interdisciplinary health care team.
  - d. Provide safe, compassionate, basic nursing care to assigned patients with predictable health care needs through a supervised, directed scope of practice.
  - e. Implement aspects of the plan of care within legal, ethical, and regulatory parameters and in consideration of patient factors.
  - f. Identify and report alterations in patient responses to therapeutic interventions in comparison to expected outcomes.
  - g. Implement teaching plans for patients and their families with common health problems and well-defined health learning needs.

- h. Assist in the coordination of human, information, and material resources in providing care for assigned patients and their families.
- 3. Patient Safety Advocate
  - a. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules, which emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.
  - b. Implement measures to promote quality and a safe environment for patients, self, and others.
  - c. Assist in the formulation of goals and outcomes to reduce patient risks.
  - d. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.
  - e. Comply with mandatory reporting requirements of the Texas Nursing Practice Act.
  - f. Accept and make assignments, which take into consideration patient safety and organizational policy.
- 4. Member of the Health Care Team
  - a. Communicate and collaborate with patients, their families, and the interdisciplinary health-care team to assist in the planning, delivery, and coordination of patient-centered care to assigned patients.
  - b. Participate as an advocate in activities, which focus on improving the health care of patients and their families.
  - c. Participate in the identification of patient needs for referral to sources, which facilitate continuity of care and ensure confidentiality.
  - d. Communicate and collaborate in a timely manner with members of the interdisciplinary health care team to promote and maintain optimal health status of patients and their families.
  - e. Communicate patient data using technology to support decision making to improve patient care.
  - f. Assign nursing care to LVNs or unlicensed personnel based upon an analysis of patient or unit need.
  - g. Supervise nursing care provided by others for whom the nurse is responsible.

https://www.bon.texas.gov/pdfs/differentiated\_essential\_competencies-2010.pdf

## STUDENT PROCEDURES

#### **Admission Procedure**

Goal: To ensure that all applicants have an equal opportunity to be successful in the Vocational Nursing Program.

1. Admission Requirements and Application Process

The Vocational Nursing Program admits students each fall semester. Enrollment is limited and program requirements must be met in order to be eligible. Admission to Navarro College does not guarantee admission to the LVN Program.

To qualify for an Application to the program, the applicant must:

- Score the required score in Reading on the TEAS Test. Must be within 7 points of the National Mean for Vocational Nurses.
- Be accepted for admission to Navarro College OR be a current or former student at Navarro. Proof should be a Navarro College degree plan, or a copy of the Navarro College transcript if the student has taken classes at Navarro. (Students cannot be placed on the LVN degree plan until accepted to the LVN program.)

Students can attend a Virtual Information Session by visiting lvn.navarrocollege.edu and clicking on the link to the session. Students will have the opportunity to download an application after attendance of the information session. Upon satisfactory completion of the Reading portion of the TEAS test and receipt of required documents, students will be ranked for acceptance and preferred campus. The applicant will be notified by e-mail regarding the application status.

There will also be in person sessions available for additional information. See LVN website for dates and locations.

#### 2. Admission Ranking Criteria

Applicants who have met the application criteria and have submitted the required application and data will be ranked for possible admission according to the following criteria: (Courses do not count unless a C or better completed by the end of the fall semester prior to the admission year):

- Scores on the TEAS test (Reading portion only)
- Grade of "C" or better in BIOL 2401 and 2402, PSYC 2301, PSYC 2314, MICRO 2420, HPRS 1101, and HPRS 1206 if completed.
- Participation in a HOSA Program (Health Occupations Student Association). Proof provided with high school transcript.
- Grades obtained in previous college courses (with a grade of "C" or better)
- Previous work experience in the health care field and/or health care certification (Health Care experience accepted only by letter with dates by employer).
- A Degree in any field. Associates, Bachelor's, or Master's degree.
- Although TSI completion is not a requirement for admission, students who are TSI complete will receive additional ranking points.
- Current Highschool students with GPA of 3.5 or greater

In general, successful applicants are those who obtain the higher scores on the TEAS test (reading portion), at least nine hours of college courses, and successful completion of the biology and psychology courses and HPRS courses.

All application files must include proof of acceptance to Navarro College as well as application to the Vocational Nursing Program with *copies* of official transcripts from schools and colleges attended.

- 3. <u>Other documents that must be included with the application include</u>:
  - Minimum immunization documentation to apply: at least 2 HepB vaccines (Total series of 3 by class day one), Or one of Heplisav-B. (Total series of 2 by class day one). See IMMUNIZATIONS for a complete list of required immunizations due when accepted. \* Students will be required to have all required vaccinations by orientation date (with the exception of the HepB) generally in July or they will lose their position in the VN program. Titers showing immunity are accepted in lieu of the vaccine.
  - If applicable, documentation of health care certification or work history and or documentation of certifications (CNA, CMA, Paramedic, EMT, Phlebotomist, or equivalent certification). This must be current WITH expiration date (if the certification has an expiration date) in order to receive ranking points. Certifications with no expiration date that should have one will only receive 5 points. Students without healthcare certification who have worked in a health care setting with direct patient care will receive 5 points if they can submit a letter from their employer showing dates of employment and what the duties were.
- 4. Other documents that must be included after acceptance to the program with due dates to be announced include:
  - Documentation of required immunizations (excluding Tb and influenza which are completed after acceptance). Third HepB and second Varicella should be complete by orientation date. Proof of completion of immunizations must be provided by the due date designated by the VN program. All required immunizations are due by admission.
  - Documentation of American Heart Association Healthcare Provider CPR (BLS)must be in effect through August 31 of the graduating year. It is the student's responsibility to keep current with CPR. If CPR expires during the program, the student will not be allowed to attend clinical and will be in danger of being dismissed from the Vocational Nursing Program.

<u>All deadlines must be met to be eligible for consideration of admission.</u> Notifications of acceptance are typically emailed during the end of April for the upcoming fall Semester.

- 5. <u>Acceptance to Program</u>
  - a. After receipt of an acceptance letter for the VN Program, the Health Evaluation form parts 1 and 2 (see Vocational Nursing Program Forms) must be completed by a healthcare professional and submitted. Instructions will be in acceptance packet.

Returning students do not have to obtain another physical IF they submitted one in the PREVIOUS academic year. This includes health forms that have been submitted with ADN applications.

- b. All accepted students are required to register and pay for a mandatory urine drug screen by the date designated in the admission packet. Instructions will be in acceptance packet. (Registration for this is required by Nursing Orientation in July). Exact deadline date will be in the acceptance packet.
- c. All accepted students are required to register and pay for a record keeping company where all documents will be submitted and tracked. Registration for this is required by the designated due date, instructions will be in the acceptance packet.
- d. All accepted students are required to attend a mandatory orientation on the date scheduled by the Vocational Nursing Program. Instructions will be in acceptance packet. (Typically, toward the end of July and lasts 8 hours).
- e. Names of all accepted students will be submitted to the Texas Board of Nursing. Students will be notified by Identogo if they need to schedule fingerprints and students should not delay. All students must provide a copy of their clearance by the TBON (blue card) or "Operations Outcome Letter" to the Vocational Nursing Program no later than the date designated in the acceptance packet. Failure to provide proof of clearance to the VN Department by the first day of class may result in the student being withdrawn and the student may not attend the program.
- f. All students will be required to sign a form giving permission for clinical facilities to conduct a criminal history check and permission to disclose information to the clinical sites prior to the beginning of clinical.
- g. Following fingerprinting and FBI background checks, students with a positive criminal history should follow instructions to file "declaratory order" with the Texas Board of Nursing.
- h. Size of Classes: Each campus class has limited enrollment based on faculty availability, classroom availability, clinical space available and Board of Nursing requirements. Anticipated size for each program is: Corsicana Campus=30 Waxahachie Campus =60 Mexia Campus=26 Midlothian=30
- i. When classes are filled, applicants will either be placed on an alternate list or sent a letter of denial. <u>Students are not accepted past the third (3<sup>rd</sup>) class day</u>. Students must be in attendance in class as soon as possible after being accepted, but no later than 8:00 a.m. on the fourth (4<sup>th</sup>) class day.
- j. Liability Insurance: All nursing students are required to have student liability insurance valid for one year following the date of enrollment in the program. This is accomplished through fees paid at the time of registration.

## HEALTH AND FUNCTIONAL REQUIREMENTS

## General Requirements:

Students enrolled in nursing courses will independently be able to:

- 1. Assess patients accurately. Accurate assessment requires the adequate use of the senses of vision, hearing, smell and touch with or without assistive (mechanical) devices.
- 2. Skillfully execute nursing care and emergency care treatments and procedures. Execution of treatments and procedures requires:
  - a. functional, psychomotor movements that are coordinated,
  - b. equilibrium, and
  - c. functional use of the senses of touch, vision, and hearing.
- 3. Communicate accurately with patients, family, and health care workers. Communication requires the ability to hear, observe, speak, read, write, and interpret information. Students must be able to communicate effectively in oral, written form, and non-verbally with all health care team members.
- 4. Exercise good judgment and utilize intellectual abilities to choose, prioritize and complete tasks, and to problem solve effectively in nursing situations.
- 5. Develop mature and compassionate relationships with patients and co-workers and demonstrate stable emotional health in adapting to:
  - a. changing environments,
  - b. physically taxing workloads, and
  - c. stress

Any applicant or enrollee who is unable to meet these program requirements may request reasonable individual consideration for admission or retention. No otherwise qualified handicapped individual shall solely by reason of the handicap be excluded from participation in, be denied the benefits of, or be subject to discrimination under any nursing program or division activity.

Prior to clinical agency lab rotations, students are required to submit the completed health evaluation form and immunization record on forms provided by the nursing program. (See Health Evaluation Form, Pages 46-47. Applicants applying to ADN and LVN may use the same form.

Appropriate documentation of immunizations includes the following:

- Laboratory (Serological) Evidence of Immunity
- Official Immunization Record (Card)
- Documentation of Immunization on Health Professions Division Health Form

**NOTE: Exclusion from compliance is handled on an individual basis.** Example: Medical contraindication - such as MMR vaccination during pregnancy or within three months of pregnancy.

## ESSENTIAL CLINICAL PERFORMANCE REQUIREMENTS

## The Vocational Nursing Student must have sufficient:

- 1. Visual acuity with corrective lenses to:
  - a. Accurately read small print on medication containers, syringes, discriminate color changes, read type at 8 font, and hand-writing on college-ruled paper.
  - b. See objects up to 20 inches away.
  - c. Accurately read monitors and equipment calibrations.
  - d. Identify call lights and unusual occurrences on a unit at a distance of 100 feet.

## 2. Auditory perception with corrective devices to:

- a. Hear monitor alarms, emergency signals, client's call bells, pagers, and telephone conversation.
- b. Hear client's heart sounds, bowel sounds, and lung sounds with a stethoscope.
- c. Receive and understand verbal communication with others.
- d. Distinguish sounds with background noise ranging from conversation levels to high pitched sounding alarms.

## 3. *Physical ability and stamina* to:

- a. Perform client care for an entire length of clinical experience (8-12 hours).
- b. Stand for prolonged periods of time (8-12 hours).
- c. Transfer/position/lift up to 300 lbs. with assistance.
- d. Lift and carry objects (up to 30 lbs.) without assistance.
- e. Push/pull equipment requiring force on linoleum and carpeted floors.
- f. Stoop, bend, squat, reach overhead while maintaining balance as required to reach equipment, supplies, and perform client care, including cardiopulmonary resuscitation (CPR).

## 4. Manual dexterity including sufficient gross motor and fine motor coordination to:

- a. Pick up, grasp, and manipulate small objects with control.
- b. Perform electronic documentation and keyboarding

## 5. Mental and emotional stability:

- a. Able to interact with people socially with multiple distractions.
- b. Able to perform nursing skills and multi-task with multiple distractions.

#### **IMMUNIZATIONS**

Immunization	Requirement		
Measles (Rubeola)*	Students born since January 1, 1957 must have proof of two doses of vaccine since age 12 months. The two doses must be at least 30 days apart.		
	Students may provide appropriate laboratory serum titer levels to document immunity or provide a healthcare provider validated history of measles (rubeola).		
Rubella*	All students must have proof of at least two doses of vaccine since age 12 months.		

	Students may provide appropriate laboratory serum titer levels to document immunity or provide a healthcare provider validated history of Rubella.
Mumps*	All students must have proof of at least two doses of vaccine since age 12 months.
	Students may provide appropriate laboratory serum titer levels to document immunity or provide a healthcare provider validated history of Mumps.
Tetanus/Diphtheria	All students must have proof of a Tetanus/Diphtheria vaccine within the past 10 years.
ТВ	All students must have the results of a TB skin test taken no later than 30 days of the first-class day.
	(Students should not do this TB skin test until accepted into the program.)
	If a TB skin test is contraindicated due to a previous reaction, the student is required to submit the date of the reaction to the test and proof of a negative chest x-ray. Complete Page 55 if previous chest x-ray
	<b>NOTE:</b> A chest x-ray does not preclude a skin test for students who have not experienced a positive or reactive skin test.
Varicella	All students must have proof of two vaccines OR provide appropriate laboratory serum titer levels. <i>Documentation of history of the disease is not sufficient.</i>
Hepatitis B	All students are required to complete a Hepatitis B vaccine series (three injections) due to risk of exposure. (Hepislav is two injection series).
Influenza Vaccine	All students are required to show proof of receipt of the current fall season influenza vaccine prior to the beginning of the fall clinical rotation. Submission date to be provided by the program. Students with an allergy to the influenza vaccine must show proof from a healthcare provider. Students should wait to obtain this vaccine until after class has started and are instructed to do so.
Meningitis	All students within the age requirement must have proof of the vaccine per college policy on immunizations for Navarro College. (22 years old or younger)
Recommended Immu	nizations
Polio Hepatitis A	- All students are advised to provide documentation of immunization.

Students with medical condition for which a vaccine is contraindicated, will be required to complete a vaccine declination form signed by their Health Care Provider. This form is included in the acceptance packet. Vaccine declination may affect clinical placement due to facility policies and could prevent the student from progressing in the program.

If ANY immunization expires during the academic year, the student will not be allowed to attend clinical and will be in danger of being dismissed from the VN program due to clinical absences. It is the student's responsibility to keep these current and notify the Director/Coordinator.

If you have ever tested positive for TB please see questionnaire (Complete and submit) under STUDENT FORMS).

## STUDENT WITHDRAWALS, READMISSIONS, TRANSFERS, PROBATION AND DISMISSALS

- 1. Navarro College reserves the right to request at any time the withdrawal or dismissal of any student whose health, conduct, clinical performance, and/or scholastic records indicate that it would be inadvisable for the student to continue with the program.
- 2. Students are strongly advised to meet with the program coordinator on their campus prior to withdrawing from any class or the program. The VN Coordinator is responsible for notifying the VN Program Director of the withdrawal.
- 3. If a student's level of performance is less than satisfactory during theory or clinical, the student may be counseled or contracted. Students may be counseled or contracted in writing when course grades are at or below 75% and suggestions made to assist the student. Instructors reserve the right to utilize the "Grade Jeopardy form" see Students Forms. It is the responsibility of the student to contact course instructor if the grade falls to 75 or below. <u>Clinical:</u> Any behavior in the clinical setting which may be judged as detrimental to patients shall be considered reason for immediate withdrawal with a grade recorded as "Fail".

If a student fails any other co-requisite course in the Vocational Nursing Program and the student has not completed the Clinical course, the student will be withdrawn from clinical. If the student has completed all requirements for the clinical course, the student will receive a final grade.

If a student does not pass the Math Proficiency with the minimum grade required per semester after three attempts, and/or does not pass any Skills Proficiency in the clinical setting after two attempts, the student will receive a final letter grade of "F" for the clinical course.

- 4. If a student is unsuccessful in the fall, the student must attend an information session and go back through the ranking process to be considered for readmission.
- 5. Students who have successfully completed the Basic Nursing Skills course can consult with the program Coordinator and are eligible to sit for the Certified Nurse's Aid (CNA) exam.
- 6. Students who have successfully completed the entire fall semester, and have completed one med pass to a live patient in the spring, can consult with the program Coordinator and are eligible to sit for the Certified Medication Aid (CMA) Exam

## **Readmission Request Eligibility Requirements**

## Students are eligible to request one readmission for the next academic year to return in the spring provided they meet the following criteria: (only if there are available positions).

- I. The student has successfully completed the fall semester of the LVN program with an overall GPA of 3.0 or higher in the program.
- II. The student was in good standing while in the LVN program with conduct and has not received disciplinary action that required him/her to report to the Director of the LVN program. (or the Dean).
- III. The student did not have a positive urine drug screen while in the LVN program.
- IV. The student remains in good standing with the TBON with an updated blue card or Operations Outcome Letter. See Texas Board of Nursing License Eligibility.
- V. The student's health status continues to meet Essential Clinical Performance Requirements. The previous year's health examination will be accepted with the student's written statement "my health status continues to meet Essential Clinical Performance Requirements" which should be included in the request for readmission letter. (See Letter of Request Guidelines).

#### Students should **not submit the letter of request and required documents earlier** than October 1<sup>st</sup> but no later than November 1<sup>st</sup> of the semester prior to the spring semester the student is requesting readmission.

After the student documents are assessed for minimal criteria, the student will be notified via email by the program director of the decision with addition instructions.

Letter of Request Guidelines (Students should follow these instructions): All documents must be sent as e-mail attachments to <u>Debbie.carter@navarrocollege.edu</u>, or hand delivered to Debbie Carter in Corsicana Bain Center office 218. Letter must be typed professionally and have the following components to be considered for readmission to spring.

- I. Date, full name, and student ID number should be on the letter in upper left corner.
- II. Letter should be in Times New Roman on a WORD document and in 12 font.
- III. In the letter, explain why you feel you were not successful in the spring or summer of the year you attended and what you have done in the meantime to improve your academic performance. (Example: Classes taken, studied previously learned material, worked in a health care setting, etc.)
- IV. Statement to include in letter if student's health status has not changed from previous year's physical exam that was submitted to the Vocational Nursing Program: "My health status continues to meet Essential Clinical Performance Requirements". (See ESSESSENTIAL CLINICAL PERFORMANCE REQUIREMENTS).
- V. Attach COPIES of your Navarro College LVN program transcripts (Students who cannot produce transcripts with proof of fall grade point average of 3.0 or higher will not be considered for readmission to spring).

- 7. Dismissals: Student behavior reflects on the profession of nursing and the College. Unprofessional student behavior may result in a faculty recommendation for disciplinary action, failure, or dismissal for any of the following reasons:
  - a. Inability or unwillingness on the part of the student to change behaviors to meet the objectives of the program. (Example: *This may be from habitual absences or tardiness.*)
  - b. Inappropriate behavior or unreasonable lack of skill or fidelity in performing vocational duties, such as:
    - i. Revealing the details of professional services rendered or confidences of a patient to the public.
    - ii. Performing services requiring professional services rendered or confidences of a patient to the public.
    - iii. Falsification of clinical records or reports.
    - iv. Altering existing records or reports.
    - v. Use of procedures or shortcuts that are not advocated in departmental manuals or student objectives.
    - vi. Performing duties with a physical or mental impairment that could result in harm to the patient.
  - c. Failure to adhere to established rules and procedures of the College or its clinical affiliates.
  - d. Willful damage, destruction, or theft of property.
  - e. Failure to maintain satisfactory working relationships with patients, supervisors, or colleagues.
  - f. Cheating on examinations.
  - g. Arrest or conviction of a felony after admission to the program.
  - h. Maligning a patient, physician, or colleagues to the public.
  - i. Verbally or physically abusing a patient: or failing to intervene for the patient if a witness to such misconduct.
  - j. Failure to maintain scholastic requirements.
  - k. All behavioral policies in the Vocational Nursing Student Handbook and the Navarro College Student Policy Manual (including engaging in drinking of alcoholic beverages) shall apply at any off-campus event where the Vocational Nursing Program is being represented. It is strongly advised that all students remove their name badge at any time if they are consuming alcoholic beverages. Students should follow dress code for clinical attire (unless otherwise instructed by instructors), and wear name badges any time they are participating in an office campus function. Name badge should be visible at all times if participating in any activity on or off campus that represents Navarro College.

# A student who has been dismissed for patient abuse, either verbal, physical, or neglect MAY NOT RE-ENTER the VN PROGRAM.

- - 8. Transfer students (Vocational or ADN/BSN) will be accepted on a space available basis following:
    - a. Evaluation of allowable credit as ascertained by review of copies of official transcripts, course syllabi and course descriptions. The allowable credit must

equal course equivalency (i.e. number of contact hours, course content). The evaluation process is performed by the Vocational Nursing Program Director and the Dean of Health Professions.

- b. Required documents for transfer students include:
  - i. Letter requesting transfer
  - ii. Two letters of recommendation from nursing faculty at previous school of nursing
  - iii. Copies of official transcripts from all schools attended
  - iv. Copy of most recent clinical evaluation
  - v. Proof of current CPR (American Heart Association)
  - vi. Proof of current health insurance
  - vii. Copy of all required immunizations
  - viii. Clear criminal history background or copy of Texas Board of Nursing blue card or letter of clearance through Declaratory Order from the Texas Board of Nursing (TBON clearance outcome letters and blue cards are good for one year-previous academic year to present) students will be required to review the TBON eligibility questionnaire. Students should submit a statement to the TBON stating that they are being admitted to the Vocational Nursing Program and have filed a Declaratory Order (DO) in the past and are requesting an updated Clearance Outcome Letter. The student should submit the statement WITH a newly completed Declaratory Order Petition. Attach the previous Clearance Outcome letter and send certified to the TBON. Any new offenses since that time will required a new filing of the DO form with all pertinent court documents). Student may call the Texas Board of Nursing customer service number for further clarification of this process.
- c. All transfer students must comply with Navarro College admission policy and must show proof of acceptance to Navarro College.
- d. Students transferring into the Spring Semester must take all Spring and Summer courses and meet all program requirements including:
  - i. Demonstrate competency in all Fall Skills Check offs.
  - ii. Dosage calculation competency through a math proficiency examination with a score equivalent to the semester requirements.

Students will be given one opportunity to demonstrate competency prior to the first class day of the Spring Semester. If competency is not demonstrated based on the skills and math criteria of the program, the student will not be allowed to enter the Vocational Nursing Program.

- e. Only students completing the Vocational Nursing Program requirements for Navarro College will be allowed placement on the Texas Board of Nursing Affidavit of Graduation which is submitted to the Texas Board of Nursing following graduation by the Vocational Nursing Program Coordinator or Program Director.
- f. All admitted transfer students will be required to complete a program orientation prior to the first class day.
- g. The Vocational Nursing faculty reserves the right to refuse admission to any student requesting transfer.

- h. If a transfer student has filed a Declaratory Order in the past, he/she should follow instructions outlined above under b. <u>Viii</u>
- Transfer students from the Navarro College Associate Degree Program will be considered on an individual basis. Required documents include all documents listed in Item 8b of the transfer requirements.

Students who have successfully passed the fall and spring semester of the ADN program with a grade of C or better will be considered for transfer into the LVN program for the spring semester.

Navarro College ADN transfer students must meet all program requirements including skills competency and dosage calculation from the fall semester as stated in 8d. Failure to meet the requirement elements satisfactorily will result in non-admission.

10. Auditing Courses - Auditing vocational nursing courses is not permitted.

## VOCATIONAL NURSE CURRICULUM

- 1. The Vocational Nursing curriculum shall contain the courses, theory hours and clinical practices listed below. The total length of the curriculum is twelve (12) months which includes 576 hours of theory instruction and a minimum of 880 hours of clinical instruction
- 2. The class hours and clinical experience hours are arranged not to exceed 36 hours per week Monday through Friday. Courses include:

First Semester	VNSG 1505: Health Science (Internet)				
	VNSG 1423: Basic Nursing Skills				
	VNSG 1331: Pharmacology (Internet)				
	VNSG 1327: Essentials of Medication Administration				
	VNSG 1122: Vocational Nursing Concepts (Internet)				
	VNSG 1260: Clinical I				
Second Semester	VNSG 1133: Growth and Development (Internet)				
	VNSG 1429: Medical Surgical Nursing I				
	VNSG 1334: Pediatrics (Internet)				
	VNSG 1330: Maternal Neonatal Nursing				
	VNSG 2431: Advanced Nursing Skills				
	VNSG 1460: Clinical II				
Third Semester	VNSG 1432: Medical Surgical Nursing II				
	VNSG 1236: Mental Health (Internet)				
	VNSG 1238: Mental Illness				
	VNSG 1219: Professional Development				
	VNSG1191: Special Topics in Practical Nursing (Role				
	Transition)				
	VNSG 1261: Clinical III				

- 3. Clinical experiences are arranged in all areas of the hospitals and long-term care facilities. Other health agencies are also utilized for learning situations.
- 4. Simulated clinical lab experiences are treated the same as clinical practice.

## VACATION AND HOLIDAYS

Students shall be scheduled according to the Navarro College calendar which includes the following holidays and semester breaks: (*refer to Navarro College Catalog*)

- 1. Holidays Labor Day, Thanksgiving, Christmas Day, New Year's Day, Martin Luther King Day, Good Friday, Memorial Day and Independence Day
- 2. Semester breaks December Between fall and spring semesters; March -Spring Break; May Between Spring and Summer semester.

## ATTENDANCE PROCEDURE

- 1. Attendance is expected in the vocational nursing courses since it is assumed that students are enrolled for the serious purpose of furthering their education.
- 2. Students are expected to attend and be punctual for all scheduled days of clinical including clinical lab. The clinical experience is vital to the successful completion of the course. In the event that the student must be absent from a clinical experience, it is the responsibility of the student to notify both the instructor and the clinical agency no later than 30 minutes prior to the scheduled reporting clinical time. When calling, it is <u>MANDATORY</u> that the student identify the person to whom they speak. Students arriving more than 30 minutes beyond the assigned time will be considered absent and will be sent home. After a student is tardy three (3) times it will equate to one eight (8) hour clinical absence.

Students who have to leave clinical at any time during the day will be counted absent as follows: any hours missed up to 4 hours=2 point deduction on the Clinical Evaluation Tool and 4 hours of make-up clinical is required by end of semester. Students who do not notify their instructor that they are leaving clinical will lose 3 points for a full day absence and additional points for not following the program policies. The student will be required to make-up the clinical day. This policy refers to clinical time at any facility and clinical lab time at the college.

- 3. <u>Students are required to be in attendance for the minimum number of the scheduled</u> <u>hours for the clinical course per semester.</u> The maximum number of clinical hours a student can miss per semester are: 16 Fall, 24 Spring, 16 Summer. A student who exceeds the maximum number of missed hours will be dismissed from the VN Program. Students who do not exceed the maximum hours will be required to attend clinical make-up day(s). Clinical points will be deducted for absences. Makeup clinical hours or points deducted will not be returned to the student. (see COMMUNICABLE DISEASE PROCEDURE). See COVID policy pages 22-23. Any computer assignments that are given as a part of make-up clinical hours that are not complete will be counted as missed hours.
- 4. <u>Students are expected to attend and be punctual for all days of class and Skills Lab.</u> The classroom learning experience is vital to the successful completion of the course. Excessive absenteeism may result in failure or being dropped from the course. Students are responsible for reviewing the course syllabus and outline of each class and for knowing

the attendance requirements of the course. The student is expected to be in attendance the minimum number of scheduled class hours for each semester. The student will be considered tardy if not in class at the designated start time. Instructors may ask students to remain outside the classroom when arriving tardy until the next scheduled break (instructor discretion). Three (3) classroom tardies equate to one (1) one-hour classroom absence. Absences of greater than the allowed number per semester (38 Fall, 32 Spring, 21 Summer) will result in dismissal from the Vocational Nursing Program.

- 5. Incomplete assignments during class hours may result in deduction of attendance points.
- 6. Students will be counseled or contracted in writing if attendance is in jeopardy (see Counseling and Formal Contract forms under: Vocational Nursing Program Forms).
- 7. Attendance is a student responsibility. Absence from class or clinical is considered situational and not a student privilege. Students are accountable for any content missed due to an absence. Students must have their own transportation to and from class and clinical.
- 8. Attendance for the preceptor rotation in the summer semester will be designated as per the preceptor packet. Students may be assigned day, evening, or night shift rotations and should be prepared to participate in the rotation at the designated time.
- 9. Veterans benefit recipients must be dropped from a course for benefit purposes within three (3) weeks after his/her last date of attendance. The V.A. may require repayment of all benefits received since the beginning of a semester for any course which the student receives a "W" grade.

## ACCIDENT OR INJURY TO THE STUDENT WHILE ON DUTY

If a student is injured while in the clinical setting, the instructor must be notified immediately. The instructor will notify the Program Director and complete all necessary documentation, which may include the Health Professions Occurrence Form (See Student Forms)

Navarro College and the clinical facility are not responsible for any claims for expenses that result from an action of a student or patient in the clinical setting. The student is responsible for personal medical care/expenses.

## PERSONAL ILLNESS/INJURY

In the event of an illness or injury that hinders a student's ability to perform in the clinical setting, the Navarro College Vocational Nursing Program requires a physician's statement authorizing that the student can safely continue to give patient care at the appropriate level of competency. Specific release guidelines may be required in the physician's statement for situations involving, but not limited to, back injury, surgery, communicable diseases, etc. Each case will be considered on an individual basis. All students who have had an injury that creates restrictions must contact and file for disability services. Absences from Injuries or illnesses will continue to result in attendance point deduction and the student cannot exceed the allotted hours for class or clinical. Students who exceed the allotted time for class or clinical will be dismissed from the Vocational Nursing Program. (Exception: COVID POLICY: See below).

## **COVID POLICY**

Students who are required to be quarantined due to COVID infection or exposure are required to e-mail the campus coordinator and disability services for further guidance. Every effort will be made to assist students who are unable to attend class or clinical due to COVID infection or exposure that requires quarantine. Students will have the opportunity to continue class and clinical remotely, including testing, and no attendance points will be counted against the student. Students are required to have internet access to complete the work. Students who do not have adequate remote access should contact Disability Services immediately to determine possible resources to obtain internet access. Students who are out for an extended period due to COVID, and are unable to complete course work, should contact the LVN Program and Disability Services so that a determination can be made if continuation in the program is possible and if a course withdraw from the program is necessary. Clinical assignments may be completed virtually as assigned. Students who are required to quarantine longer than two weeks may have to make up clinical as assigned by the end of the semester. If the student is unable to make-up any clinical assignments as assigned, the students will be required to withdraw from the VN program. Students who need to withdraw due to COVID and have previously filed with disability services will be allowed to return to the VN program in the respective semester with the following criteria:

- I. The student was in good standing while in the LVN program with conduct and has not received disciplinary action that required him/her to report to the Director of the LVN program. (or the Dean).
- II. Student has filed with disability services and it is documented.
- III. The student did not have a positive urine drug screen while in the LVN program.
- IV. The student remains in good standing with the TBON with an updated blue card or Operations Outcome Letter. See Texas Board of Nursing License Eligibility.
- V. Students will be required to complete a Health Evaluation form signed by the health care provider.
- VI. Student must return the following year to be eligible for readmission under the COVID policy. Students who do not request readmission the following year will need to attend an information session and go back through the ranking process.
- VII. Students returning in spring or summer will be required to complete skills check offs and pass math proficiency exam.

#### Letter of Request Guidelines due to COVID (Students should follow these instructions):

All documents must be sent as e-mail attachments to <u>Debbie.carter@navarrocollege.edu</u>, or hand delivered to Debbie Carter in Corsicana Bain Center office 218.

Letter must be typed professionally and have the following components to be considered for readmission:

- 1. Date, full name, and student ID number should be on the letter in upper left corner.
- 2. Letter should be in Times New Roman on a WORD document and in 12 font.
- 3. In the letter, discuss what you have done in the interim to maintain your skills and knowledge. (Example: Classes taken, studied previously learned material, worked in a health care setting, etc.)
- 4. Attach COPIES of your Navarro College LVN program transcripts.
- 5. Disability services documentation at time of withdrawal from the program.

- 6. Letter requesting readmission and all required documents must be submitted by March 1<sup>st</sup> if applying for fall, by November 1<sup>st</sup> if applying for spring, and by April 1<sup>st</sup> if applying to return in the summer.
- 7. Student returning under the COVID policy will be required to submit a new health evaluation.

Students who do not submit all required documents will not be considered for readmission.

#### **PROFESSIONAL BEHAVIOR**

- 1. Electronic devices are only allowed with permission of and in the presence of the instructor in the classroom and the clinical setting. Under no circumstances should electronic devices be used or visible during ancillary rotations (clinical rotations outside the hospital), or when not in the presence of the instructor.
- 2. It is <u>inappropriate</u> for children and/or family members to be present in the classroom or clinical area without permission or approval from the faculty.
- 3. The student uniform and name badges are to be worn in the class and clinical setting and on official outings (See DRESS CODE AND SUPPLIES) for the Vocational Nursing Program. The name badge must be removed upon leaving the clinical setting or official outing. Students may wear faculty approved T-Shirts on designated days with scrub pants and all other uniform requirements.
- 4. Use of alcoholic beverages or any substances which impair judgment are prohibited in the classroom and the clinical setting.
- 5. Conversational professionalism includes interaction with peers, faculty, nursing staff, patients, and patient families. Students are to speak in a courteous voice and use appropriate non-verbal language and avoid the use of offensive language in the classroom and in clinical and public areas when representing Navarro College. This policy also applies to any type of posting on social media.
- 6. Disagreements with instructors, staff nurse, or designated supervisor should be handled in a courteous and professional manner. Professional communication includes both verbal and non-verbal.
- 7. Students are representing Navarro College and the nursing profession and should maintain a professional attitude in conversation and behavior in all settings. Any violation of the standards of professionalism may result in disciplinary action which may include, but not be limited to, a written contract, remediation, or dismissal from the Vocational Nursing Program. This includes unprofessionalism using social media.
- 8. Dishonesty will not be tolerated. This includes, but is not limited to, forging, altering or misusing forms, records, or identification cards; cheating; stealing, destroying, damaging, or misusing college property or the property of others. This also includes going outside of the browser during an exam, smart watches with answers, or any other type of cheating.
- 9. Infractions of any of the Professional Behavior criteria may include remediation and/or disciplinary action, including dismissal from the Vocational Nursing Program.
- 10. Students will be counseled or contracted in writing for disciplinary issues (see Counseling and Formal Contract forms. Vocational Nursing Program Forms).

11. Students will follow chain of command for any issue that is beyond her level of responsibility. (i.e. notify Instructor first, Program Director/Coordinator, then Dean) Students should defer issues that they have with clinical facilities to the instructor/Coordinator prior to contacting nurses, employees, or administrative personnel at the clinical facility.

### **DRESS CODE AND SUPPLIES**

1. General Rules: All students are required to wear the school uniform which meets the criteria as listed below and are expected to be in complete uniform (including name badge) when in class or clinical, with the exception of instructor-designated days. The lab coat with patch and name badge may be worn at other times for identification purposes.

To reinforce the principles of medical asepsis and to ensure patient safety in the clinical areas, students will be expected to:

- a. Be clean, neat, and well-groomed (includes clean shaven face or well-trimmed mustache and beard).
- b. Wear make-up only in moderation.
- c. Wear <u>no</u> perfumes, colognes, or highly scented lotions. (NO use of Essential Oils before or during clinical hours)
- d. Keep fingernails short and trimmed. (Nails should be no longer then the tip of the finger). **Only** clear, colorless nail polish will be permitted. No acrylic nails or nail tips allowed.
- e. Limit jewelry to watch, wedding bands that do not violate rules of asepsis, one pair <u>small</u> stud earrings in the <u>earlobes only</u>. <u>No necklaces or bracelets</u>.
- f. No body or tongue piercings without a medical statement of necessity.
- g. Arrange hair away from face so as to support rules of asepsis.
- h. Only natural hair colors for any ethnicity allowed, no un-natural hair colors .
- i. Vulgar or inappropriate tattoos must be covered.
- j. Navy, black, or white headbands and hair accessories (without ornamentation) are allowed.
- k. Wear no open-toed shoes (no mesh or openings). No boots should be worn.
- 1. If required for religious beliefs, a navy, black, or white scarf without ornamentation is allowed. It must be tucked inside the uniform and cannot hang down to support rules of asepsis.
- m. No hats are allowed in clinical.
- n. No gum should be chewed while providing patient care.
- \*\*\*Clinical dress code must be followed for scheduled lab days
- 2. All students must have:
  - a. Official scrubs, (Navy blue only) lab jacket also navy blue, and appropriate undergarments (undershirt may be color of choice for class; but only white, gray, or black for clinical) Lab jacket MUST be worn when entering clinical facility and when going outside patient care areas. Lab jacket must be navy.
  - b. VN patches (Left sleeve of scrubs and lab coat) (Minimum of three)

- c. Socks of choice and support shoes (for clinical white or black leather only and <u>no</u> mesh openings). Students may wear professional shoes of their choice for class and Skills Lab).
- d. Name badges (minimum of two) (ordered per campus)
- e. Watch with second hand (water resistant)
- f. Black pens (two) and notepad
- g. Bandage scissors (6" size). No large scissors.
- h. Stethoscope
- i. Penlight
- j. Scrubs of select color (one or two sets)
- k. Hemostat (one) any size
- 1. Blood pressure cuff

## **EMPLOYMENT STATEMENT**

All students, whether employed or unemployed while enrolled in the VN Program, will:

- 1. Be responsible for maintaining their required grade point average, attend all scheduled class, clinical, and laboratory sessions, and meet all scheduled deadlines.
- 2. Accept responsibility for actions within their employment agency and understand that the VN Department acknowledges no liability for activities performed while on the job.
- 3. Not wear the college uniform, laboratory coat, insignia or any other indication of student status while working as an employee of any agency.

## **GRADING AND EVALUATION**

The grading scale for the Vocational Nursing Program is:

A = 90 - 100B = 80 - 89C = 75 - 79D = 60 - 74F = Below 60

Each student must have a minimum score of 75% in each course to continue in the program. It is the student's responsibility to contact the instructor if the grade average falls below <u>76</u>. Grades are posted for each course on Canvas. The student may be required to complete remediation at the instructor's discretion (See student forms). The student and the instructor will keep a copy of the completed action plan (see Grade Jeopardy Plan of Action Form, Vocational Nursing Program Forms). If the final grade in any course is below a 75, or the student's current grade is impossible to be brought up to a 75 by the end of the course, the student will be required to withdraw from clinical if the semester is still in session. Students may choose to remain in other theory courses until the end of the semester, but they will not be allowed to return for the following semester. They may also choose to withdraw from all co-requisite courses at the time of the failure if desired if the last date for college withdrawal has not passed. Final grade of 74.5 in any class will be rounded to 75.

## **CLINICAL PERFORMANCE EVALUATION**

Clinical performance will be evaluated by clinical evaluation at the end of each semester and is based on a clinical points system. Grades will be assigned using the Clinical Evaluation Tool for each semester. Mid Term grades will be posted on Canvas each semester.

Clinical evaluation conferences will be scheduled by appointment with the clinical instructor.

In clinical, students may be counseled when his/her grade reaches 85 and a Formal Contract (See Vocational Nursing Program Forms) may be initiated if student reaches a grade of 80. However, if the clinical grade is less than 75, the student will be withdrawn from the clinical course. The student will have the option to remain in academic courses but cannot progress to the next semester. Any student who loses 10 or more points in one clinical day may be contracted with required remediation (at the discretion of the clinical instructor) should be completed prior to the student returning to the actual clinical setting. If an instructor feels the student is unsafe during clinical time, the student may be pulled out of patient care areas and dismissed from clinical at the discretion of the instructor, and the student will receive a clinical absence (3 points deducted and required to make up clinical time).

## ASSIGNMENTS

- 1. Clinical Assignments: All clinical assignments are due on the date assigned. No assignments are accepted late. Points will be deducted per the clinical evaluation tool.
- 2. Other assignments: Any other assignments made by the instructor during class that are not completed within the assigned time frame may result in time deducted for class absence.
- 3. Instructors reserve the right to deduct additional points beyond the Rubric on the Clinical Evaluation Tool for incomplete work or not turning in assignments.

## TESTING

- 1. Vocational nursing students are expected to take examinations at the regularly scheduled time. Make-up exams are only allowed at the discretion of the instructor with proof of reason for absence. (Example: Doctor's excuse). Students who do not notify the instructor prior to the exam or cannot produce written proof of the legitimate reason for missing the exam will receive a zero on the exam with no opportunity to take a make-up exam. If a student is deemed allowed to take a make-up exam, the student must take the exam at the assigned time scheduled by the instructor. The format of the makeup exam is at the discretion of the faculty. The dates and time for make-up tests will be at the instructor's discretion. Failure to attend the make-up test date or if student is late without prior notification of instructor will result in a zero for the test(s) missed by the student.
- 2. All final examinations are comprehensive. All tests will be timed and may be given on computer or via paper/pencil.
- The following courses will include ATI practice and proctored exams: Advanced Skills, Maternal-Newborn, Mental Illness, Medical-Surgical II, Role Transition, and Professional Development. Two practice exams will be taken prior to each proctored exam. (see ATI TESTING POLICY).

# 4. To ensure quality education and equality to all students in the Vocational Nursing Program, the following special conditions will apply during testing:

- a. The instructor(s) controls the option of seating arrangement, movement, leaving the room, and stopping an exam for violation of the honesty policy.
- b. All books, papers, notebooks, personal belongings, (including hats and heavy coats) and electronic devices (including smart watches) will be placed in a designated area during testing. If a student fails to comply and a cell phone becomes audible during a test, the student will be dismissed from the testing center and receive a zero on that test.
- c. Any information found on, or in the immediate vicinity of, an individual during a testing situation will be grounds for termination of the testing. If utilized, the test booklet and Scantron will be retrieved from the student, and the student will be instructed to leave the testing area, or the student will be required to log off the computer. A grade of zero will be recorded and averaged into the final grade.
- d. Any verbal or nonverbal communication between students during a testing situation will be grounds for termination of the testing for the students involved. The offending students will be instructed to leave the testing area. A grade of zero will be recorded and averaged into the final grade.
- e. If any computer window is open or the student goes outside the testing site browser without instructor permission, the student will be dismissed from the test and given a zero.
- f. Should a student need to communicate with the instructor during a test, he/she should remain seated and raise his/her hand.
- g. Under NO circumstances is the student allowed to copy and paste test questions OR hand write the test questions or take pictures of them. This will be grounds for disciplinary action up to and including dismissal from the VN program.
- h. Infractions of the honesty policy will be grounds for dismissal from the program.
- i. Faculty will not define or explain the meaning of medical terminology for students during an exam. Students will have an opportunity to review their exam in a proctored, formal setting. The faculty will not accept questions concerning answer rationales during the exam.
- j. Reviewing a test question: A student has the opportunity to request review of a test question on any exam with the exception of the final exam. To request review of a test question, the procedure below must be followed:
  - i. The "Student Test Question Review Form" must be used to request review of a question. Forms will be available online (see student forms).
  - ii. The student must sign the form.
  - iii. In order for the question to be considered for review, the student must write in the designated area on the form his/her answer, rationale, and textbook page number for reference. Reviewed questions must be supported by textbook information to be considered.
  - iv. The form must be given to the instructor who gave the test by 5:00p.m. the day of the test for the review to be considered. (In the event the instructor who gave the test is not available, the student must submit the form to

another Vocational Nursing Instructor. If it is online course, the form will be scanned and sent to the course instructor.

- v. After each exam, faculty will perform a "Test Analysis". All questions where 50% or more of students answered incorrectly will be reviewed and a decision made for credit by two faculty members. All challenge questions will also be reviewed by two faculty members.
- vi. Faculty may take up to 7 days to provide an answer to challenge review questions or test analysis. The Canvas grades are not final until the test review is complete.

## **COMPUTERIZED TESTING POLICY**

Navarro College is committed to a high standard of academic integrity. Students are responsible for an honest and independent effort during testing. When there is evidence of cheating, disciplinary action may be taken; including but not limited to: receiving a zero for the exam or being withdrawn from the course. Cheating includes, but is not limited to:

- a) Looking at or copying from another student's exam
- b) Communicating or receiving answers during the exam
- c) Using unauthorized notes, texts, or other materials during an exam
- d) Obtaining and/or distributing an unauthorized exam or part of an exam
- e) Having additional browser windows open before, during, or after an exam
- f) Discussing exam content or questions with classmates who have not yet taken the exam
- g) Taking photos of questions during the exam
- 1. All computerized testing in the course will be proctored either face to face or remotely, and students are expected to be looking only in the direction of their own computer. If cheating is observed, the student's computer test will be terminated, and the student will receive a zero for that exam. Students are expected to act with the same level of integrity for any non-proctored exams. Students are expected to have access to adequate internet and camera/mic specifications. See item titled "Computer Requirements" in course Syllabi.
- 2. All exams will be timed at one minute per question. (note this is only for scheduled unit exams and may differ with individual quizzes).
- 3. If a student skips a question or does not save an answer properly, the student will not receive credit for that question. The only browser window allowed to be open during an exam is the one that is being used to administer the exam. The testing browser window is not to be opened by the students prior to the exam or remain open after the conclusion of the exam process. Absolutely no other browser windows are to be opened before, during, or after an exam (including emails). If necessary, student may have ZOOM open AND their exam.
- 4. The student will not open any exam at any time unless the exam is a scheduled exam in a proctored setting at the established time. Under no circumstances will a student print out or email an exam or exam results. Students may not discuss the content of an exam until all students have taken the exam. For non-proctored exams, follow the instructions of the instructor.

- 5. In the event that the exam is interrupted due to failure of Internet connection or power failure, the instructor will provide instructions for completing the exam. Until instructions are given, students will remain at their computer and refrain from any discussion with other students. Discussion with other students may result in terminating the exam and the student receiving a zero for that exam.
- 6. Should the student encounter technical difficulties during an exam, the student is responsible for notifying the instructor of the problem immediately. Should the student not notify the instructor during the test of the problem and the grade on the exam is affected, the grade will not be adjusted. Students testing remotely are under the same obligation to notify the instructor.

## **REMOTE TESTING**

- 1. Students should have adequate internet service and an external camera.
- 2. Student must always be clearly visible by the proctoring instructors. The student should not sit in front of a bright window and should make sure they are clearly visible. The entire face should be seen during an exam. Students should be in a chair in an upright position while taking the exam.
- 3. Students may be asked to scan the room to display for the instructor before, during, and/or after the exam.
- 4. Students may NOT click outside the browser at any time. Students who click outside the browser will be subject to stopping their exam and receive a grade of zero on the exam.
- 5. Students may not use their cell phone to chat or make calls during the exam unless allowed by the instructor. The student may ONLY notify the instructor through chat on Video platform, i.e. Zoom, Microsoft Teams, Webex.
- 6. Students should make provisions for childcare and be in a location free from external noises and interruptions during the exam. Students who do not follow this guideline may have their test stopped and receive a zero on the exam.
- 7. No blankets, large pillows, bulky coats, jackets, hoodies, or hats are allowed during the exam.
- 8. No earphones or headphones allowed during the exam.
- 9. Students are responsible to have adequate internet access for the exams and the appropriate computer specifications. (See item section titled "Computer Requirements"). If the student is disconnected from the internet for any reason, he/she must immediately notify the instructor for further instruction.

## ATI TESTING POLICY

ATI Proctored Exam will count as the same percentage as one unit exam.

The ATI Proctored Exam for this course will be given toward the end of the course. Practice exams A and B will be administered in a proctored setting prior to the proctored exam. Practice exams do not count for a grade. To assist in preparing for the ATI proctored exam, students will be required to complete focused reviews as instructed by the instructor by the designated due date in order to sit for the proctored exam.

Students who do not complete focused reviews for the practice exam(s) will not be allowed to take the proctored exam and will receive a zero on the ATI proctored exam. Students are responsible to provide proof to the instructor of the completion of focused reviews and Active Learning Templates as required (see below) and must submit as instructed by the instructor.

When the student takes the proctored exam, they can complete a focused review on the proctored exam and are eligible to receive addition points to their ATI test score based on completion of the focused review and Active Learning Templates. (See Rubric below)

Level 3	Level 2	Level 1	Below level 1
Unit Test Grade: 90	Unit Test Grade: 80	Unit Test Grade: 70	Unit Test Grade: 60
Remediation =	Remediation =	Remediation =	Remediation =
watching videos in Focused Review (More time is recommended	• Minimum <b>TWO</b> hours reading and/or watching videos in Focused Review (More time is recommended to prepare for NCLEX)	time is recommended	time is recommended
• Choose a minimum	• Choose a minimum	• Choose a minimum	• Choose a minimum
of <b>ONE</b> topic missed,	of <b>TWO</b> topics	of <b>THREE</b> topics	of FOUR topics
and complete <b>ONE</b>	missed, and complete	missed, and complete	missed, and complete
active learning	two active learning	three active learning	four active learning
template	templates	template	template
<b>Completion= 1 pts</b>	<b>Completion= 2 pts</b>	<b>Completion= 3 pts</b>	Completion= 4 pts

## **TUTORIAL SERVICES**

Navarro College VN faculty believes that the student must accept primary responsibility for his/her learning and that the student is expected to seek help <u>early</u> from his/her instructor when assistance is needed. However, the faculty recognizes that many individuals enter the nursing program without sufficiently developed study skills; therefore, the faculty encourages each student to join a study group.

In addition, Navarro College Corsicana offers a free generalized tutoring service to any student desiring the service. The tutoring service is located at the "Team Center" at each campus.

The VN student shall be responsible for and abide by additional policies of Navarro College as outlined in the college catalog.

All Navarro College students are required to complete a college survey prior to graduation.

## COMMUNICABLE DISEASE PROCEDURE

During the clinical experience, students may be assigned to care for individuals who are infected with communicable diseases. (Ex: HIV, COVID, TB, FLU, etc.) Students will be expected, in every case, to accept the care for their assigned patients, to maintain patient rights to privacy and confidentiality, and to treat all patients with concern for their human dignity. Violation of patient confidentiality could result in immediate dismissal from the program. Student are held responsible to be knowledgeable of the respective Personal Protection Equipment (PPE), and to utilize it when necessary.

Students should be aware of potential health hazards that come from contact with patients with communicable diseases. Students who have compromised immune systems are at particular risks, and they must conform to clinical agency policies regarding patient care activities.

To minimize the risk of transmission of communicable diseases, all nursing students will:

- 1. Be instructed in basic skills of isolation techniques, handling and disposal of needles and invasive devices, as well as handling of blood and body fluids in the skills lab before actual clinical practice of these skills on a patient.
- 2. Be provided classroom instruction related to modes of transmission and prevention of the spread of communicable diseases.
- 3. Receive clinical orientation on specific policies for standard precautions.
- 4. Refrain from all direct patient care and handling of patient care equipment while the student has exudative lesions or weeping dermatitis present.
- 5. Students with symptoms that could be considered contagious to other people (including but not limited to: active cough, fever, chills, vomiting, diarrhea, should follow procedure for calling in sick and should NOT report to the clinical site. (see ATTENDANCE PROCEDURE).
- 6. Utilize standard precautions with all patients according to Centers of Disease Control Guidelines which include in part:
  - a. Gloves should be worn when touching blood and body fluids, mucous membranes or non-intact skin of all patients, when handling or touching items or surfaces soiled with blood or body fluids, and for performing venipuncture and other vascular access procedures.
  - b. Hands should be washed immediately before gloving and again after removing gloves. Hands should also be washed immediately and thoroughly when contaminated with blood or other body fluids.

- c. Gloves should be changed between each patient.
- d. Masks and protective eyewear should be worn for invasive procedures and for any procedures likely to generate droplets of blood or body fluids.
- e. Gowns or plastic aprons should be worn for procedures prone to cause splashes of blood or body fluids.
- f. Used needles should not be recapped, purposely bent or broken by hand, removed from disposable syringes, or manipulated by hand. Disposable needles, syringes, scalpel blades, and other sharp items should be placed in puncture resistant containers for disposal immediately following use.
- g. Soiled linens should be handled as little as possible with minimum agitation. All soiled linen should be bagged while wearing gloves to prevent leakage and tied closed at the location where it was used.
- h. Gloves are to be worn when handling placenta and/or a newborn, post-delivery, until all blood and amniotic fluid have been cleaned from the infant's skin and during post-delivery care of the umbilical cord.
- i. Specimens of blood and body fluids should be placed in a leak-proof container. When collecting specimens, care should be taken to prevent contamination of the outside of the container. Gloves are to be worn when handling specimens.
- j. Mouthpieces and resuscitation bags should be used in the place of mouth-to-mouth resuscitation.
- 7. The student must complete appropriate facility incident reports and the Health Professions Occurrence Form (Vocational Nursing Program Forms) if exposed to blood or body fluids through parenteral (needle stick or cut), mucous membrane (splash to eyes or mouth), or cutaneous (through skin which is chapped, abraded, or has dermatitis) means. Follow-up screening will be recommended according to facility guidelines. The cost of the follow-up care will be paid by the student.

## VOCATIONAL NURSING PROGRAM ESTIMATED PROGRAM FEES (2021-2022)

Fall - 18 Hours					
	In District	Out of	Out of State		
		District			
Tuition	\$1669	\$2695	\$3811		
Program Fees	\$1152	\$1152	\$1152		
Additional Student Costs	\$1900	\$1900	\$1900		
Total	\$4,721	\$5,747	\$6,863		
Spring -	19 Hours				
Tuition	\$1759	\$2842	\$4020		
Program Fees	\$1054	\$1054	\$1054		
Additional Student Costs	\$ 300	\$ 300	\$ 300		
Estimated Total	\$3,113	\$4,196	\$5,374		
Summer - 13 Hours					
Tuition	\$1219	\$1960	\$2766		
Program Fees	\$963	\$963	\$ 963		
Additional Student Costs	\$490	\$490	\$ 490		
Estimated Total	\$2,672	\$3,413	\$4,219		
TOTAL ESTIMATED PROGRAM COST	\$10,506	\$13,356	\$16,456		

\*Tuition, Fees and Cost Estimates are subject to change.

Break Down of Program Fees (Included Above)				
Health Professions Fee	Lab Fee	Clinical Travel Fee		
\$25 per credit hour	\$24	\$15		
ATI Fee	Docucare (VSim)	HESI		
\$420-440	\$90	\$59		
Mock Trial Fee	Insurance Fee	Internet Fee		
\$40	\$13.00	\$38.00		

- Tuition includes institution fees such as building use, matriculation, etc.
- Lab fees are included when there is a lecture/lab fee.
- Additional Student Costs are estimated student costs that are purchased at vendors of your own choosing. These costs include textbooks, immunizations, supplies, background check, etc.
- Total Program Costs does not include any pre-requisite tuition or fees that may be required for admittance into the program.

Title of	Author	ISBN Number	Publisher	Edition
Book/Semester	Aution		I UDIISIICI	Eultion
<u>FALL</u>				
The Human Body in Health & Illness & E-	Herlihy		Saunders	6th
Book Package				
The Human Body in Health & Illness (Text book)	Herlihy	9780323498449	Saunders	6 <sup>th</sup>
The Human Body in Health & Illness Study Guide	Herlihy	978323498364	Saunders	6th
Dosage Calculation Workbook for Navarro College	Barbara Jones	9780357046180	Cengage	
Davis' Drug Guide for Nurses w product code	Vallerand, Sanoski	9781719640053	F.A. Davis	17th
VSim Nursing Fundamentals (computer program)	Laerdal	9781496331403	Laerdal	
VSim Nursing Pharmacology (computer program)	Laerdal	9781496331410	Laerdal	
Fundamental Concepts & Skills for Nursing Student Learning Guide	Williams	9780323683869	Saunders	6th
Fundamental Concepts & Skills for Nursing (Text Book)	Williams	9780323694766	Saunders	6th
Fundamental Concepts & Skills for Nursing Text & E-Book Package	Williams		Saunders	6th
Understanding Pharmacology & Essentials for Medication Safety	Workman	9781455739769	Elsevier	2nd
Understanding Pharmacology & Essentials for Medication Safety Study Guide	Workman	9780323498180	Elsevier	2nd
Nurses Pocket Guide	Doenges	9780803676442	F.A. Davis	15th

## **VOCATIONAL NURSING TEXTBOOK LIST** 2021-2022

RECOMMENDED				
Taber's Cyclopedic Medical Dictionary	Taber	9781719642859	F.A. Davis	24 <sup>th</sup>
Anatomy Coloring Book	Wynn Kapit	9780321832016	Pearson	4th
Mosby's Diagnostic & Laboratory Test Reference	Pagana	9780323675192	Elsevier /Mosby	15 <sup>th</sup>
Comprehensive Review for the NCLEX/PN Examination		9780323653480	Elsevier	6th
SPRING				
Medical-Surgical Nursing Text & E-Book Package	Linton/Matteson		Elsevier	$7^{\mathrm{th}}$
Medical-Surgical Nursing Text Book	Linton/Matteson	9780323554596	Elsevier	7 <sup>th</sup>
Medical-Surgical Nursing Study Guide	Linton/Matteson	9780323554589	Elsevier	7 <sup>th</sup>
VSim Nursing Medical Surgical (computer program)	Laerdal	9781469857312	Laerdal	
VSim Nursing Maternity/ Pediatrics (computer program	Laerdal	9781496331380	Laerdal	
Introduction to Maternity & Pediatric Nursing Study Guide	Leifer	9780323567541	Elsevier	8th
Introduction to Maternity & Pediatric Nursing Text Book	Leifer	9780323609173	Elsevier	8th
Introduction to Maternity & Pediatric Nursing Text & E-Book Package	Leifer		Elsevier	8th
<u>SUMMER</u>				
Foundations of Mental Health Care Text	Morrison	9780323758574	Elsevier/Mosby	7th
Foundations of Mental Health Care Text & E- Book Package	Morrison		Elsevier/Mosby	7th

\*Sherpath is an EVOLVE product that available to students to accompany textbooks and is available to purchase with the Fundamentals and Pharmacology textbooks.

Revised: April 2021

**NOTE:** Books may be purchased by semester or all at once (if available in the College Bookstore). New editions may be updated after the printing of the VN Student Handbook. <u>Students are expected to purchase all textbooks and supplies for each course and have the current edition.</u>

# NOTIFICATION OF TEXAS BOARD OF NURSING INVESTIGATION QUESTIONS

The process for application to the Texas Board of Nursing for licensure has been reviewed and the following emphasized:

1. Completion of the Navarro College VN Program does not guarantee the ability to write the National Council Licensure Exam for Practical Nursing (NCLEX-PN).

It is the Texas Board of Nursing (BON) that authorizes eligibility to take the NCLEX-PN examination. To check your eligibility for renewing your license, please review the following: <u>https://txbn.boardsofnursing.org/txbn</u>

If you answer yes to any questions below including criminal, psychiatric, or drug alcohol abuse, **please make sure you have all certified court documents or health care provider documents prepared.** Been convicted of a misdemeanor?

- 1. Been convicted of a felony?
- 2. Pled nolo contendere, no contest, or guilty?
- 3. Received deferred adjudication?
- 4. Been placed on community supervision or court-ordered probation, whether or not adjudicated guilty?
- 5. Been sentenced to serve jail or prison time or court-ordered confinement?
- 6. Been granted pre-trial diversion?
- 7. Been arrested or have any pending criminal charges?
- 8. Been cited or charged with any violation of the law?
- 9. Been subject of a court-martial; Article 15 violation; or received any form of military judgment, punishment, or action?

**NOTE:** You may only exclude Class C misdemeanor traffic violations

# **EXPUNGED AND SEALED OFFENSES**

1. While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed, it is your responsibility to ensure the offense, arrest, ticket, or citation has, in fact, been expunged or sealed. It is recommended that you submit a copy of the Court Order expunging or sealing the record in question to our office with your application. Failure to reveal an offense, arrest, ticket, or citation that is not in fact expunged or sealed, will at a minimum, subject your license to a disciplinary fine. Non-disclosure of relevant offenses raises questions related to truthfulness and character of the Nurse.

### **ORDERS OF NON-DISCLOSURE**

2. Pursuant to Tex. Gov't Code §552.142(b), if you have criminal matters that are the subject of an order of non-disclosure, you are not required to reveal those criminal matters on this form. However, a criminal matter that is the subject of an order of non-disclosure may become a character and fitness of duty issue. Pursuant to other sections of the Gov't Code Chapter 411, the Texas Nursing Board is entitled to access criminal history record information that is subject of an order of non-disclosure. If the Board discovers a criminal matter that is the subject of an order of non-disclosure, even if you properly did not reveal that matter, the Board may require you to provide information about any conduct that raises issues of character.

- Are you currently the target or subject of a grand jury or governmental agency investigation?
- Has any licensing authority refused to issue you a license or ever revoked, annulled, cancelled, accepted surrender of, suspended, placed on probation, refused to renew a license, certificate or multi-state privilege held by you now or previously, or ever fined, censured, reprimanded or otherwise disciplined you? (You may exclude disciplinary actions previously disclosed to the Texas Board of Nursing on an initial or renewal licensure application)
- \*In the past five (5) years have you been diagnosed with or treated or hospitalized for schizophrenia and/or psychotic disorder, bipolar disorder, paranoid personality disorder, antisocial personality disorder, or borderline personality disorder which impaired or does impair your behavior, judgment, or ability to function in school or work? (You may answer "No" if you have completed and/or are in compliance with TPAPN for mental illness OR you've previously disclosed to the Texas Board of Nursing and have remained compliant with your treatment regime and have no further hospitalization since disclosure.)
- \*In the past five (5) years, have you been addicted or treated for the use of alcohol or any other drug? (You may answer "No" if you have completed and/or are in compliance with TPAPN)
- 2. \*Pursuant to the Occupations Code §301.207, information, including diagnosis and treatment, regarding an individual's physical or mental condition, intemperate use of drugs or alcohol, or chemical dependency and information regarding an individual's criminal history is confidential to the same extent that information collected as part of an investigation is confidential under the Occupations Code §301.466.

The Declaratory Order process permits the Texas Board of Nursing to make decisions regarding the petitioner's eligibility for licensure prior to entering the Vocational Nursing Program. The petition process can be found by visiting the Texas Board of Nursing website at https://www.bon.texas.gov/forms\_declaratory\_order.asp, or by calling the BON office at 512-305-7400.

The Declaratory Order (DO) is a formal disclosure to the Board of an eligibility issue that may prevent an applicant from taking the NCLEX and receiving initial licensure. The DO permits the

Board to make a decision regarding a petitioner's eligibility for licensure prior to entering or completing a nursing program.

All accepted and alternate student names will be submitted to the Texas Board of Nursing on a roster by the VN Program. After a student is offered acceptance or is offered a position as an alternate, the student will receive instructions via e-mail from IDENTOGO or MORPHO Trust to schedule fingerprints. Students should schedule fingerprints immediately when receiving the e-mail. After fingerprinting, the Criminal Background checks are usually completed by the TBON in 10 business days, but can have extended wait times. If the student has a clear background, the TBON will mail the student a blue card that states they are approved to take the NCLEX exam. If the student does not have a clear background, the TBON will mail the student a clear background, the TBON will mail the student does not have a clear background, the TBON will mail the student an outcome letter stating they must file the DO. Students should have all court documents ready and go online to https://www.bon.texas.gov/texasnurseportal/ at that time. This process can take time and the student should be prepared to submit the DO with \$150.00 if requested. The TBON will then investigate the case and if they clear the student, the student will receive an "Operations Outcome Letter" stating they are cleared to take the NCLEX exam. ALL students are required to submit a copy of their blue card (both sides) or the "Operations Outcome Letter" stating they are cleared to take the NCLEX exam. ALL students are required to submit a copy of their blue card (both sides) or the "Operations Outcome Letter" stating they are cleared to take the NCLEX exam. ALL students are required to submit a copy of their blue card (both sides) or the "Operations Outcome Letter" stating they are cleared to take the NCLEX exam. ALL students are required to submit a copy of their blue card (both sides) or the "Operations Outcome Letter" stating they are cleared to take the NCLEX exam.

Students who receive a blue card but can answer yes to the above questions under "Orders of Non Disclosure" are expected to file a DO without the \$150.00 fee by the following process: Students will need to contact the Board for specific instructions on submitting the DO without the \$150 payment. Please send an email with your name, DOB, and last 4 of your SSN to webmaster@bon.texas.gov. The subject line should be DO – Payment Bypass. (https://www.bon.texas.gov/forms\_declaratory\_order.asp)

# DISABLED CANDIDATE FOR THE EXAMINATION FOR LICENSURE

In compliance with the Americans with Disabilities Act (ADA), the Texas Board of Nursing provides reasonable accommodations for candidates with disabilities that may interfere with their performance on the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). **Disability** is defined in the Americans with Disabilities Act as a "physical or mental impairment that substantially limits one or more of the major life activities of such individual; a record of such an impairment; or being regarded as having such an impairment." **Major life activities** means "functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, working." (28CFR35.104 - Nondiscrimination on the Basis of Disability in State and Local Government.)

Candidates who feel they qualify to receive special accommodations for testing should follow directions on the Texas Board of Nursing Website.

https://www.bon.texas.gov/forms\_nclex\_examination\_special\_accommodation.asp

# **PROGRAM POLICIES**

# NAVARRO COLLEGE DISABILITY SERVICES

It is the responsibility of the student with a disability to initiate this process by identifying him/herself as well as sharing his/her disability related needs with the Disability Services Office staff. Please note that in electronic communications Navarro College email is the official

medium for student email communication. The Disability Services Office will communicate with the student via his/her assigned Navarro College email.

Students must request services by completing an online application / request for services and/or by scheduling an appointment.

Students requesting accommodations should copy and paste the following link and follow guidelines on the website. Contact names are included on this Navarro College disability services web page:

http://www.navarrocollege.edu/support-services/disability-services/

# MEDICATION ADMINISTRATION PROCEDURE

The following statements have been adopted by the faculty to demonstrate the progression of student competency pertaining to administration of medications. The policy reflects simple to complex progression as the student gains knowledge and experience.

First Semester

- 1. The student <u>cannot</u> administer medications in this course except at instructor discretion (i.e. influenza vaccine clinic).
- 2. The student must pass VNSG 1327 (Essentials of Medication Administration) with a grade of 75 to proceed to the second semester.
- 3. A math proficiency examination must be passed with a minimum grade of 80 to proceed to the second semester. (See Dosage Calculations Examination Procedure.)

Second and Third Semester

- 1. The student must demonstrate competency in preparing and administering oral, topical, and injectable medications in the campus lab setting before administering medications in the clinical lab setting.
- 2. Students may prepare and administer under instructor supervision or designated supervisor oral, topical, injectable, and IV medications following the completion of:
  - a. Student orientation to the medication delivery system of the clinical facility in use.
  - b. Verification of student competency in proper medication administration principles and techniques.
  - c. Instructor approval.
- 3. All medications prepared by the student must be checked for accuracy by the instructor or designated supervisor prior to administration.
- 4. Students <u>cannot</u> prepare or administer Total Parenteral Nutrition (TPN) solutions.
- 5. Students may administer medications or solutions through a central line and perform dressing changes for central lines only with direct instructor supervision or designated nurse staff supervision and per facility policy.
- 6. Students <u>cannot</u> administer blood and blood products. (Exception: Administer RhoGam at instructor discretion)
- 7. Intravenous piggybacks and IV saline flush may be administered by the students. <u>No IV</u> <u>push medications may be given by the students.</u>

- 8. Students may administer parenteral medications only with direct instructor supervision or designated nurse staff supervision. Students may start IV infusions only under the direct supervision of the clinical instructor or designated nurse staff.
- 9. Students <u>cannot</u> administer medications via an enteral feeding tube until verification of competency by instructor.
- 10. All medication errors made by a student are to be documented by the instructor. The remediation will be designated and implemented as stated in the Navarro College: Vocational Nursing: Medication Incident Report.

### Special Conditions

- 1. All medications requiring calculation of dosage must be checked by the instructor prior to preparation and administration.
- 2. Students in Nursery, Labor and Delivery areas, or Pediatric units <u>cannot</u> administer any medications without direct instructor or designated supervisor supervision.
- 3. In Labor and Delivery, the student will not be responsible for titrating IV drip medications.
- 4. The student <u>cannot</u> give medications in the ICU, except under the direct supervision of faculty or designated staff.
- 5. Students <u>cannot</u> prepare, administer, or monitor epidural anesthesia.

# SKILLS PROFICIENCY CRITERIA

All students are required to purchase a Skills Lab kit for use in the skills lab.

A student will have three (3) opportunities to competently perform a skill in the skills lab. After successful completion of the skill in the skills lab, the student will have a maximum of two (2) opportunities to competently perform a skill in the clinical setting.

Official program skills include Vital Signs, Physical Assessment, Sterile Dressing Change, NG Tube Insertion and D/C, Foley insertion and D/C, IV insertion and Therapy, Medication Administration, and Sterile Trach Suctioning.

A variety of other skills demonstration may be required at the discretion of the instructor.

After the first opportunity in the skills lab, the student may be counseled, and remediation activities will be required. Upon the failure of the second attempt in the skills lab, the student may receive a formal contract. Failure to comply with the formal contract and failure to demonstrate competency in third attempt may result in dismissal from the VN Program. Third attempt may be evaluated by two instructors.

Failure to perform the skill competently after the first attempt in the clinical setting may result in a formal contract being issued and the student being required to practice the skill in the lab with supervision and the possible utilization of additional material.

Failure to perform the skill competently the second time in the clinical setting may result in dismissal from the program.

Students who are unable to successfully perform any skill in the skills lab or clinical setting as outlined above will receive a grade of "F" in that course regardless of the academic grade and will not be able to continue to the next semester.

# DOSAGE CALCULATION EXAMINATION PROCEDURE

Students will be required each semester to take a math proficiency examination as a part of each clinical course (VNSG 1260, VNSG 1460, and VNSG 1261) to demonstrate continuing competency in calculation of dosages for medication administration. The proficiency examination will be administered in the first, second, and third semesters with a minimum score for the first semester of 80, second semester of 85, and third semester of 90.

The student will have three (3) opportunities to demonstrate competency. If the student does not demonstrate competency after three (3) attempts, this results in failure in the clinical course and dismissal from the Vocational Nursing Program. The grade from this examination <u>is not</u> calculated with the course average but is a required element of the clinical course in the Spring and the Medication Administration course in the Fall.

If the student does not meet the criteria for the minimum grade on the dosage calculation exam as outlined above, the student will be withdrawn from the Clinical course and will not be able to continue to the next semester.

# ADDITIONAL CLINICAL PROCEDURES

Vocational Nursing students may be required to do additional tests or screens for specific clinical agencies in order to meet agency requirements. These tests or screens may include, but are not limited to, additional TB tests, immunizations, urine screens for drugs, COVID screenings, and criminal background checks, etc.

Results of the tests or failure to comply with this policy may affect my ability to complete the requirements for my clinical experience and could result in clinical failure and being dropped from the Vocational Nursing Program.

# **DRUG SCREEN PROCEDURE**

All students will be required to have random urine drug screens at any time deemed necessary by the instructor prior to the first day of class and/or during the school year. The drug screen will be Chain of Custody and will screen for the following classification of drugs; cannabis, opiates, cocaine, amphetamines, benzodiazepines, PCP, and barbiturates or alcohol.

The test will be scheduled with an independent company and it will be unannounced. If requested by the Medical Review Officer, students will be asked to provide a list of all prescriptions and over the counter drugs they have taken.

If positive, the results of the screen will be provided to the Vocational Nursing Program Director. The student will be contacted by the Medical Review Officer and given an opportunity to provide proof of a valid prescription for the substance(s) found in the screening. If the student disagrees with the non-negative screen, an additional fee will be required from the student to have the results retested.

If the drug screen result is positive, the student will be immediately dismissed from the Vocational Nursing Program.

In the event of a non-negative screen without proof of a prescription, the student will be dismissed from the Vocational Nursing Program. See Criminal Offenses While Enrolled in the Program on page 42 for more information.

Registration and payment for the drug screen(s) is the responsibility of the student and is due on or before the date designated by the Vocational Nursing Program. Failure to register for the screen will result in non-admission to, or dismissal from, the Vocational Nursing Program.

Additionally, all students will be required to sign a release of drug screen information form for facilities desiring to see the actual drug screen results. Failure to release this information may result in dismissal from the program. (See Surscan Authorization for Release of Information Form. Vocational Nursing Program Forms).

# ADDITIONAL BACKGROUND CHECK

Students may be required to submit to an additional background check if required by clinical facilities. The facilities have the right, based on results, to deny the student access to clinical experiences in their facility.

# CRIMINAL OFFENSES WHILE ENROLLED IN THE PROGRAM

Students who are arrested or have an arrest pending, or conviction, or any offenses identified by the Texas BON as behaviors that may bar licensure, while enrolled in the Vocational Nursing Program must: Report the situation to the Program Coordinator within 24 hours of the incident. The student will not be able to attend clinical without TBON clearance and WILL be dismissed from the Vocational Nursing Program due to clinical absences.

# CHEMICAL DEPENDENCY/ABUSE PROCEDURE

When a student signs the VN Handbook Acknowledgement form, he/she is agreeing to submit to a random drug screen at any time at the instructor's discretion. If faculty feel there is a reason to believe that the behavior of a student may be impaired by chemical dependency, the student will be asked to submit to an immediate drug screen. If the drug screen is positive, the student will be dismissed from the Vocational Nursing Program. Program Coordinator should refer the studentto-Student Services for interventions resources.

Program Coordinators will report all criminal or chemical dependency offenses to the Vocational Nursing Program Director.

If a student is observed to be impaired by alcohol or any other substance, the VN program has the right to dismiss the student from the program and/or refer to student services or counseling.

# READMISSION TO PROGRAM AFTER STUDENT DISMISSAL FOR CHEMICAL DEPENDANCY/ABUSE

When there is a positive drug screen, suspected chemical dependency, or suspected alcohol issue that resulted in student dismissal the student may be referred to student services if deemed

necessary, and encouraged to obtain treatment. Students should be referred to the Texas Board of Nursing Eligibility questions. If the student can answer yes to any of those questions since being admitted to the VN program, the student should be instructed to file a Declaratory Order with the Board of Nursing,

### CARDIO PULMONARY RESUSCITATION CERTIFICATION

Students applying to the Vocational Nursing class must show proof of Cardio Pulmonary Resuscitation by the program application due date. The expiration date must extend to August 31, of the student's graduating year. If it expires prior to August of the graduating year, it must be renewed and a copy of the new CPR card must be provided to the Program Coordinator. This is the student's responsibly. Not complying will cause the student to miss clinical and clinical absences could results in dismissal from the VN program.

Navarro College Continuing Education Department offers CPR courses. Call 903-875-7557.

The program of completion must be American Heart Association Healthcare Provider BLS.

(This includes adult, child and infant Cardio Pulmonary Resuscitation and Foreign Body Airway Obstruction). **NO OTHER CERIFICATIONS OTHER THAN AMERICAN HEART ASSOCIATION WILL BE ACCEPTED.** See example below on page 44)

Additional training in the use of the external defibrillator may

vary from campus to campus depending on the requirements of the clinical facilities utilized.

For a listing of qualified providers, please contact the American Heart Association Regional Coordinators/Directors or the Navarro College Continuing Education Office.

# **CPR EXAMPLE CARD:**

HEALTHCA	RE PROVIDER	HEALTHCAR	EPROVIDER
Healthca	re american Heart	Training Center Name	TC ID #
Provider	Association	TC Info City State	TČ ZIP Phone
		Course Location	
completed the cognitive and	ove individual has successfully skills evaluations in accordance with heart Association BLS for Healthcare	Instructor Name	Inst. ID #
Providers (CPR and AED) Pro		Holder's Signature	
Issue Date	Recommended Renewal Date	© 2011 American Heart Association Tamperin	ng with this card will after its appearance. 90-1801

# PROCEDURE FOR SELECTION OF VALEDICTORIAN

The Valedictorian for each campus shall be selected by the following method:

- 1. Will be determined by the student's GPA from the three VN Program semesters.
- 2. If it is determined that there is a tie, each student will be recognized as Valedictorian.

# VOCATIONAL NURSING PROGRAM FORMS

**VN STUDENT HANDBOOK 46** 

# HEALTH EVALUATION FORM (PARTS I & II)

Vocational Nursing Navarro College

Student: Complete Part I, sign your name at the bottom Show health professional documented immunizations and/or tests you have had. Part II is to be completed by a health professional (i.e., physician, nurse practitioner, etc.).

		PAR	TI		
Name					
(Last) Middle Name)		(First)			(Full
Mailing Address					
	(Number & Street) (Zip Code)		(City)	(State)	
Social Security #		Cell Ph.#_		Home Ph.#	
Date of Birth		(Sex)	Male	Female	

HEALTH PROFESSIONAL: Please review Health History

Check if you ever had, or currently have, any of the following:

	Yes	No		Yes	No
Anxiety			Impaired hearing		
Depression			Impaired sense of smell		
Diabetes			Imparied sense of touch		
Seizures/Epilepsy			Impaiared vision		
Fainting / Dizziness			Lifting restriction		
ADHD			Other physical limitation(s):		
Other:					
Comments:					

1) Do you have any medication, food, latex, or other allergies? \_No \_\_\_\_\_Yes (If yes, please list allergies:\_\_\_\_

2) Ever had a positive TB skin test? No If Yes : Attach Copy of First Reaction & Report and copy of last Negative CXR report with completed TB Questionnaire form in acceptance packet.

Health care provider immunizations are required: MMR x 2, HepB x 3, Varicella x 2, TDAP (TD must be within date, required booster every 10 years). TB skin test must not expire before May of your first year. Influenza vaccine will be required when you are directed to do so in the Fall.

Do you take any routine medications that may impair judgment, alertness, motor function: No \_ Yes \_

If yes please list: \_\_\_\_\_

Your Signature: \_\_\_\_\_ Date signed: \_\_\_\_\_

Physical Assessment Form: Continued next page (Part II)

**VN STUDENT HANDBOOK 47** 

STUDENT NA	<u>ME:</u>		_ PART II	Submit pages 1 & 2 before
Program at Nava	arro College. Pl			<pre>y be accepted for admission to the Nursing student's health history and other</pre>
Height:	Weight:	Pulse (Rate and Rhythm):	Res	pBlood Pressure
EYES: VISION:	R	L Hear	ing:	
Sense of smell				
Sense of touch				
Other:				
Assisting patie	nt or lifting rest	rictions, if any		
Comments:				
Program Stude touch, etc.? Pl	ent Nurse, i.e. lease indicate	assisting/positioning patients if correction or aids needed w	, lifting, seeing, he ith any tasks.	ctional requirements of the Nursing earing, sense of smell, sense of
No	YesI	f yes, please explain:		
Does th	is individual l	nave routine medications that	it are likely to imp	pair judgment, alertness, or motor
skills? I	No Yes			
	lf yes: ple	ease explain		
Attach	n signed docu	mentation for any immuniza	tions given.	

Signature of Health Professional	Address of Health Professional:
Printed Name of Health Professional	Phone Number:
Date of Exam:	

### NAVARRO COLLEGE HEALTH PROFESSIONS OCCURRENCE FORM

	Identification	Gender	Occurrence	Date Time	
	Student Faculty Other	Female Male		: A	
	Locati	on of Occurrence	9		
Corsicana	Mexia	Mic	llothian	Waxahachie	
Campus Location/ Room Number:	Campus Location/ Room Numbe	r: Campus Locatio	on/ Room Number:	Campus Location/ Room Numbe	
Off Campus Site:	: Off Campus Site:		e:	Off Compus Site:	
	Na	ture of Injury			
Bites (insect or human)	Burn, chemical		Fra	ture	
Burn, Scald	Electrical Shock		Pur	cture Wound	
Sprain, Strain	No apparent injury		Oth	er	
		Occurrence			
Fail	Needle stick		Mis	adventure **	
Improper body alignment*	Illness		Pro	perty damage	
Property Missing	Faulty Equipment		Oth	Other	
scribe the occurrence in deta	il, giving only the facts invol	ved:	L.		
scribe the occurrence in deta	il, giving only the facts invol	ved:			
escribe the occurrence in deta			s;		
tness Name:		Addres			
		Addres			
itness Name: itness Name: itness Name:		Addres Addres Address	s:		
tness Name: tness Name: tness Name: as person seen by a physician	?NoYes	Addres Addres Address	s: ::		
itness Name:	? <u>No</u> Yes	Addres Addres Address Date:	s: ::		
itness Name: itness Name: itness Name: as person seen by a physician ysician's Name:	?NoYes	Addres Addres Address Date: Addres	s: s:		
itness Name: itness Name: itness Name: as person seen by a physician ysician's Name: ysician's findings:	? NoYes	Addres Address Date: Address Explain	s: s: :		
itness Name: itness Name: itness Name: as person seen by a physician ysician's Name: ysician's findings: ysician's findings:	? NoYes	Addres Address Address Address Address Explain	s: s: : f report:		

Reviewed and Revised: April, 2017 Approved by the Executive Vice President of Academic Affairs:

### **COUNSELING FORM**

Navarro College Vocational Nursing

Student:				Dat	e:
Semester:	Fall	Spring	Summer	Yea	r:
Faculty:				Course (if a	pplicable):

I. Area of Concern:

II. Suggestions for correcting this concern:

Student Signature

VN Coordinator

Reviewed/Revised: 9/11

Date

#### FORMAL CONTRACT

Navarro College Vocational Nursing

Student:	Date:

Semester: Fall Spring Summer

Instructor: \_\_\_\_\_

I. Area of Concern:

II. Plan of Stipulations: (as per attached remediation form)

<u>Grades</u>: Failure to complete the course with a grade of 75 will result in dismissal from the Vocational Nursing Program

<u>Clinical and/or Behavior</u>: Failure to comply with the terms of the contract may result in dismissal from the Vocational Nursing Program.

To be completed by \_\_\_\_\_\_.

\_\_\_\_\_ hereby agree to the above listed terms.

Student Signature

Faculty Signature

Date

Date

VN Coordinator

Reviewed/Revised: 4/15

### **GRADE JEOPARDY PLAN OF ACTION**

Navarro College Vocational Nursing

**Instructions:** Students who are in jeopardy of failure in an academic course will provide a written plan of action to the instructor of the course. A copy of the action plan will be maintained in the student file.

Student Name:

Course: VNSG

Semester:

Fall

Spring

Summer

Year:

Current Test Average:

I understand that I am in jeopardy of failing the course listed above. I plan to complete the following remediation activities in order to improve my grade in this course:

1.

2.

3.

4.

I understand it is my responsibility to monitor my grades on Canvas and to make an appointment with my instructor for clarification of material I am having difficulty with in this course.

Student Signature

Date

I have reviewed the action plan developed by the student.

Faculty Signature Initiated: 2011

### STUDENT TEST QUESTION REVIEW FORM

Navarro College Vocational Nursing

Date:	Class:
Exam:	Test Question Number being reviewed:
Student's Answer:	

I. Rationale for student's answer: (include page number from textbook or PowerPoint slide number) NOTE: Question will not be reviewed without documentation of rationale.

All reviewed questions must be turned into the instructor by 5:00 PM the day of the exam to be considered.

Student Signature:
--------------------

II. Response: After the faculty met and reviewed the challenge question.

The review was: accepted not accepted

Rationale for the instructor response:

Faculty Signature

Date

VN Coordinator Revised: 5/201

### **TB QUESTIONNAIRE**

### **VOCATIONAL NURSING**

### NAVARRO COLLEGE

In the event that you are **unable to take a TB skin test** and a chest x-ray is required within the last 5 years, please acknowledge the following:

Have you experienced any of the following symptoms?Please circle.FeverNight sweatsPlease circle.Coughing up bloodChest painWeaknessWeight lossFeeling of sicknessFeeling of sickness

If you circled any of the above, a **current** chest x-ray is required.

If asymptomatic, the most recent negative chest x-ray will be sufficient. Please submit most recent chest x-ray results with this form.

\*\*\*This form is ONLY used in the event of a past or current TB skin test where the student is unable to obtain a TB skin test.

Signature	Date:

# SIGNATURE FORMS

Navarro College Vocational Nursing

### STUDENT CONFIDENTIALITY AGREEMENT

Navarro College Vocational Nursing

I understand and agree that in the course of my nursing program any medical or personal information I may learn about any client is privileged information and subject to all state and federal laws which protect the rights of patients.

I understand that the information I learn about any client will not be discussed with anyone except authorized agency personnel or the clinical instructor.

I understand that all client information and client documents are the property of the agency. No photocopying of any client documents is allowed.

I understand that I have a moral and legal obligation to protect the confidentiality of the client and that a breach of confidence may result in disciplinary action up to and including termination from the nursing program and legal action.

I have read and understand this agreement.

Student Printed Name

Student Signature

### AUTHORIZATION FOR RELEASE OF STUDENT INFORMATION

Navarro College Vocational Nursing

I authorize the Navarro College administrative staff to release pertinent information regarding my scholastic status to individuals or groups related to scholarships or W.I.A. (Workforce Investment Act). I am also giving permission to the VN program to release pertinent information in regard to my health and immunization status to clinical facilities as well as my status in regard to Texas Board of Nursing clearance. (Blue card or Declaratory Order (DO) Operations Outcome Letter).

I furthermore agree to submit a copy of my blue card or my DO Operations Outcome Letter to the Program Coordinator/Director and I understand if I do not submit this I will be dismissed from the VN program.

I agree to pay and register with CastleBranch and to submit the required documents to them timely. I understand that failure to register with CastleBranch and to submit documents on time will cause me to forfeit my place in the LVN program.

Student Printed Name	Student Signature
Last 4 Digits of SSN	Date
Street Address	Phone Number

City, ST

Zip Code

### SURSCAN AUTHORIZATION FOR RELEASE OF INFORMATION

This is to certify that permission is hereby granted to release drug testing results & information as follows:

Name of client: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Information to be released by: Sur-Scan Drug Testing, 2030 Ave. G Suite 1102, Plano, TX 75074 Office # 972. 633. 1388 Fax # 1.775.370.3031

Information to be released to: Navarro College Vocational Nursing Program

This information is being released for the following purpose: Admission to the VN Program

### **INFORMATION FOR INFORMED CONSENT:**

I realize that this is a required consent and that I must voluntarily and knowingly sign this authorization before any records can be released, and that I may refuse to sign, but in that event the records cannot and will not be released. This consent is valid from the date listed below and I understand I have the right to withdraw this authorization, in writing, at any time by sending such written notice to Sur-Scan Drug Screening via fax to: 1.775.370.3031

I understand that information used or released pursuant to this authorization may be subject to re-disclosure by the recipient and may no longer be protected by federal or state law.

Authorized Student Signature-	
Donor	

Date

Initiated: March/2014

### VOCATIONAL NURSING PROGRAM STUDENT HANDBOOK

The LVN Student Handbook provides you with the information concerning policies and procedures of the Navarro College Vocational Nursing Program, which will guide your actions during the one year you work toward your certificate and national licensure as a Licensed Vocational Nurse. The Navarro College Administration approves the LVN Student Handbook. The policies and procedures of the LVN Student Handbook are in addition to the Navarro College Catalog, the Navarro College Student Handbook, and the LVN course syllabi.

# STUDENT ACKNOWLEDGEMENT

I, \_\_\_\_\_\_\_, (print your name) have received a copy of the Navarro College Vocational Nursing Student Handbook for the academic year. I understand that I am responsible for the information contained in this handbook, and I will abide by the policies and procedures as stated in this handbook. I also understand that at times the Vocational Nursing Program may change a policy or procedure (with the approval of Administration). I will be notified in writing and asked to replace the current policy/procedure with the new or revised policy/procedure. If my course of study is interrupted, I acknowledge the policies and procedures of the LVN Program of the semester I re-enroll are the policies and procedures applicable to me and my studies in the Navarro College LVN Program.

I am aware that I must achieve a grade of C ( $\geq$  75) or better to progress in the program. If I receive a grade lower than a "C" or receive a "Fail" in any LVN course, I will be academically dismissed from the program and may or may not be eligible to reapply. In addition, LVN faculty will not regrade assignments or give extra credit. Final grades will be rounded to the nearest tenth of a point. For example, a final grade of 74.5 will round to a 75, and a grade of 74.4 will round to a 74.

I have been advised that I will be required to travel to fieldwork education sites as assigned. I am aware that excessive absences (see attendance policy) will result in dismissal from the program due to inability to complete all course requirements.

I also acknowledge that I am responsible for adhering to all policies and procedures as stated in the Navarro College Catalog, the Navarro College Student Handbook, the LVN Student Handbook, and the LVN course syllabi.

I will keep all the above named material available as a valuable source of information.

In addition, I acknowledge my responsibility as a student in the Vocational Nursing Program of Navarro College to ensure the LVN Program has current contact information available for me at all times (telephone numbers, address, name changes, and email address).

Student Signature